

# KSA - Edition Traveller 6

## English Language

Secondary Stage

Credits System

Elective Program

Level Six

نظام المقررات

البرنامج الاختياري

المستوى السادس

Semester System

Specialized Pathways

English Language 6

## اللغة الإنجليزية

المرحلة الثانوية

النظام الفصلي

المسارات التخصصية

اللغة الإنجليزية ٦

كتاب المعلم

Workbook Teacher's Edition

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كتاب التمارين

## Workbook

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**STUDENT'S AUDIO CD TRACK LIST**

<b>Track</b>	<b>Module/lesson</b>	<b>Exercise</b>
1	Titles	
2	Module 1 Round-up	Listening
3	Module 2 Round-up	Listening (short conversations)
4	Module 3 Round-up	Rubrics
5	Module 3 Round-up	Listening (5 speakers)
6	Module 4 Round-up	Rubrics
7	Module 4 Round-up	Listening
8	Module 5 Round-up	Rubrics
9	Module 5 Round-up	Extract 1
10	Module 5 Round-up	Extract 2

# Contents

## Module 1 - Culture

Unit 1 - Visual arts ..... 4

Unit 2 - The written word ..... 12

Module 1 round-up ..... 20

## Module 2 - Get the message

Unit 3 - Education ..... 22

Unit 4 - Communication ..... 30

Module 2 round-up ..... 38

## Module 3 - Body and mind

Unit 5 - The mind ..... 40

Unit 6 - The body ..... 48

Module 3 round-up ..... 56

## Module 4 - Getting ahead **Optional**

Unit 7 - Success ..... 58

Unit 8 - Work and money ..... 65

Module 4 round-up ..... 70

## Module 5 - Around the globe **Optional**

Unit 9 - Travel ..... 72

Unit 10 - Culture ..... 79

Module 5 round-up ..... 84



## VOCABULARY

**A. Complete the sentences with the correct form of the words in the box. There are two extra words which you do not need to use.**

exhibit    medical    hourly    continent    medieval    endangered    gem    digital    accessible

1. This castle dates back to medieval times.
2. We visited a nature reserve which was full of endangered species.
3. The Witherspoon's Gallery is an excellent place for young artists to exhibit their work.
4. Mrs Gainsborough opened the jewellery box and revealed some beautiful gems.
5. This building is accessible to people in wheelchairs.
6. Does your husband get paid at a(n) hourly rate?
7. Oliver went on a sponsored bike ride across the continent of Australia.

**B. Complete the text with the words in the box.**

display    donated    gathered    search    bizarre    sculptures    emerging    exhibition

Raymond Knowles had been an artist for many years. His work consisted of (1) bizarre paintings of fruit that can walk and huge (2) sculptures that talk to you when you walk past them. However, he could never find a suitable place to (3) display his work. So, he went in (4) search of a place that he could turn into his own gallery. As soon as he found somewhere appropriate, he (5) gathered all his artwork together and moved it to his new gallery. His first (6) exhibition was a huge success and his gallery soon grew larger. Other (7) emerging artists got involved in the project and (8) donated some of their work.

**C. Circle the correct answer.**

1. Many of the villagers are descendants / heirlooms of the original settlers on the island.
2. From the boat we had a terrific view of the city's famous transportation / skyline.
3. The problem of illegal immigration / immigrant has been around for many years.
4. I must say, I prefer the old masters compared to these contemporary / established artists.
5. Would you mind defining / accessing what you mean by 'digital art'?
6. Sometimes the artist paints in the garden because there is priceless / limited space in his studio.

## VOCABULARY

A. Choose the best answer *a, b, c* or *d*.

- When difficulties \_\_\_\_\_, we shouldn't give up trying.  
a. lift      b. rise      c. raise      **d. arise**
- That hotel is \_\_\_\_\_ for its terrible service.  
a. famous      **b. notorious**      c. favourite      d. popular
- Lucy \_\_\_\_\_ a very interesting documentary on TV last night.  
a. gazed      b. glanced      c. stared      **d. watched**
- Peter can't stand the \_\_\_\_\_ of blood. That's why he didn't become a doctor.  
**a. sight**      b. view      c. scene      d. image
- \_\_\_\_\_ a child is difficult nowadays.  
**a. Raising**      b. Lifting      c. Rising      d. Arising
- Is football the most \_\_\_\_\_ sport in the world?  
a. favourite      b. notorious      c. famous      **d. popular**
- I don't like people \_\_\_\_\_ at me; I find it rude.  
**a. staring**      b. glancing      c. gazing      d. watching
- The ambulance arrived quickly at the \_\_\_\_\_ of the accident.  
a. sight      b. show      **c. scene**      d. image

## B. Complete the sentences with the correct form of the words in the box.

confide    introduction    differ    attract    adventure    day    luxury    impress

- The method that they were using wasn't working, so the research team decided to try a completely different approach to the problem.
- He prepared well for the exam and feels confident that he will pass.
- Peter is not very adventurous; he doesn't like taking risks.
- The book includes a(n) introductory chapter with comments from other writers.
- Becky lives in a huge house with a(n) attractive garden.
- We stayed at a(n) luxurious hotel in Barcelona; it had a spa centre, an infinity swimming pool and our room was magnificent.
- Many visitors go to St Petersburg to admire the city's impressive architecture.
- This airline flies daily to London Heathrow, so we won't have a problem getting a flight any day this week.

## GRAMMAR

C. Complete the sentences with *who*, *whom*, *which*, *where* or *whose*.

- Sir Arthur Conan Doyle was the author who wrote the *Adventures of Sherlock Holmes*.
- That's the journalist whose articles always cause a lot of discussion.
- The box in which I keep my jewellery was made in China.
- The village where Paul grew up is very small.
- The man to whom you were talking at Mike's house is from Japan.
- Claire was the only student in my class who passed the test.
- That's the café where we were supposed to meet Ibrahim.

#### D. Join the sentences using the correct relative pronoun/adverb.

1. The journalist will interview the elderly man. The elderly man's house was broken into last night.

*The journalist will interview the elderly man whose house was broken into last night.*

2. We visited the town. We were born there.

*We visited the town where we were born.*

3. People believe that the old house is owned by a famous writer. The old house is on Park Avenue.

*People believe that the old house which/that is on Park Avenue is owned by a famous writer.*

4. I invited Mr Robinson to my house for dinner. He lives next door.

*I invited Mr Robinson, who lives next door, to my house for dinner.*

5. Mahdi went to a famous cookery school. He's an excellent chef.

*Mahdi, who is an excellent chef, went to a famous cookery school.*

6. That's Sally Brown. Her seven brothers all live abroad.

*That's Sally Brown, whose seven brothers all live abroad.*

7. I spoke to the assistant manager last week. He was very helpful.

*I spoke to the assistant manager last week, who was very helpful.*

## EXAMINATION PRACTICE

#### E. Read the text below and complete the gaps. Use only one word in each gap.

### THE NATIONAL MUSEUM OF SAUDI ARABIA

The National Museum of Saudi Arabia opened in 1999 and is located in the King Abdulaziz Historical Area

(1) *in* Riyadh. The museum is much admired for its outstanding collections,

(2) *but* also for its size: the museum stretches over 28 square kilometres and consists of eight exhibition areas. All of (3) *them* show the history and culture of Saudi Arabia in the past

(4) *and* the present and display manuscripts, antiques and other valuable objects.

One of the most visited exhibition areas is called 'The First and Second Saudi State and Prophet

Mohammad's Mission', (5) *which* displays information about the Prophet; visitors to this

section will see the Prophet's family tree and a bridge that shows various stages starting from the pre-Islamic period and leading (6) *to* the establishment of Islam. Another area in the museum

(7) *where* visitors can find more information about the Hajj and Makkah and Madinah is called 'The Hajj and the Two Holy Mosques'. Here, you can also see a large model of Makkah.

The museum was designed by Raymond Moriyama,

(8) *who* was inspired by nature.

Moriyama is an architect (9) *whose* work

has always impressed people, but a lot of people say

(10) *that* the National Museum of Saudi

Arabia is his best work ever. (11) *To* this day it remains one of the most popular sights

(12) *of/in* Saudi Arabia.



## VOCABULARY

## A. Choose the correct answer a, b, c or d.

- My uncle made a generous \_\_\_\_\_ to UNICEF.  
a. payment                      c. donation  
b. reward                      d. income
- Have you heard that Jonathan \_\_\_\_\_ the short story competition?  
a. won                              c. invested  
b. earned                      d. gained
- Children, come closer. I have a(n) \_\_\_\_\_ to make.  
a. advertisement              c. commercial  
b. publicity                      d. announcement
- There weren't many \_\_\_\_\_ at the stadium yesterday.  
a. audience                      c. viewers  
b. spectators                      d. onlookers
- The campaign to save the forest attracted a lot of \_\_\_\_\_.  
a. announcement              c. publicity  
b. advertisement              d. commercial
- The police are offering a(n) \_\_\_\_\_ for any information about last week's crime.  
a. income                      c. salary  
b. reward                      d. donation
- I should go on a diet. I've \_\_\_\_\_ ten kilos.  
a. gained                      c. won  
b. invested                      d. earned
- After the crash, a group of \_\_\_\_\_ gathered to see what had happened.  
a. onlookers                      c. viewers  
b. audience                      d. spectators

## GRAMMAR

## B. Complete the sentences with the present or past participle of the verbs in the box.

wear    sit    chew    make    thrill    sell    write

- \_\_\_\_\_ *Thrilled* \_\_\_\_\_ by the fact that he was accepted at Harvard, Mario started jumping up and down.
- Do you see that man \_\_\_\_\_ *wearing* \_\_\_\_\_ a blue jacket? He's my Science teacher.
- The boy \_\_\_\_\_ *sitting* \_\_\_\_\_ next to James is my brother.
- Laura always buys clothes \_\_\_\_\_ *made* \_\_\_\_\_ in France or Italy.
- These letters \_\_\_\_\_ *written* \_\_\_\_\_ by the new secretary are full of spelling mistakes.
- The painting \_\_\_\_\_ *sold* \_\_\_\_\_ by Christie's is an original Picasso.
- The man \_\_\_\_\_ *chewing* \_\_\_\_\_ gum is an undercover police officer.

## C. Join the sentences below by using a participle clause.

- The hikers went straight to bed when they arrived at their campsite. They were exhausted by the hike up the mountain.  
*Exhausted by the hike up the mountain, the hikers went straight to bed when they arrived at their campsite.*
- While I was walking in the park, a man stopped me. The man was holding a blue umbrella.  
*While I was walking in the park, a man holding a blue umbrella stopped me.*
- Robert was discouraged by his poor exam results. He decided to spend more time studying.  
*Discouraged by his poor exam results, Robert decided to spend more time studying.*
- Carrie was moved by the book. She started to cry when the heroine was killed.  
*Moved by the book, Carrie started to cry when the heroine was killed.*
- Jenny was thrilled with the new shoes she bought. She wore them to her graduation.  
*Thrilled with the new shoes she bought, Jenny wore them to her graduation.*
- The windows were replaced. They had been shattered by the explosion.  
*The windows shattered by the explosion were replaced.*
- I was flicking through a magazine. I came across an interesting article on visual arts.  
*Flicking through a magazine, I came across an interesting article on visual arts.*



## VOCABULARY

A. Complete the sentences with the correct form of the words in the box. There are two extra words which you do not need to use.

broaden    abstract    artistic    appreciation    creative    pastime    installation  
stunning    reality    portrait    depict

1. It's difficult to understand what the artist is trying to show as most of his paintings are quite *abstract*.
2. This painting *depicts* a man walking down a street in the rain.
3. The crowd cheered and clapped to show their *appreciation*.
4. I think the best way to *broaden* your mind is to travel to foreign countries.
5. This *portrait* of the King, shows him riding his favourite horse.
6. Due to her *artistic* abilities, studying at an art school was inevitable.
7. I'd have to say that my favourite *pastime* is reading History books.
8. You must climb to the top of the tower. There's an absolutely *stunning* view of the lake.
9. The brochure made the hotel look delightful, but in *reality* it was awful.

## EXAMINATION PRACTICE

B. Read the text and complete the gaps with the correct form of the words in capitals.

### the Turner PRIZE



The Turner prize is a (1) *yearly* art prize awarded to the best British visual artist under the age of 50. The final (2) *exhibition* is an excellent opportunity to see contemporary (3) *artistic* achievements.

Past winners have included Damien Hirst in 1995, Wolfgang Tillmans in 2000 and Richard Wright in 2009. Artwork varies from paintings and sculpture to (4) *installation* art. The nominees are (5) *limited* to four artists. Each year, during the build up to the (6) *announcement* of the nominees, the prize receives a lot of (7) *publicity*.

The Turner Prize is important for artists because they (8) *instantly* become front page news in most of the (9) *daily* newspapers. It's equally important for the art world as a whole, as the country's attention turns to the (10) *appreciation* of the arts.

YEAR

EXHIBIT

ART

INSTALL

LIMIT

ANNOUNCE

PUBLIC

INSTANT

DAY

APPRECIATE



## VOCABULARY

**A. Complete the letter with the correct form of the words/phrases in the box. There are two extra words/phrases which you do not need to use.**

wonder	discount	appreciate	include	budget	have a look	deadline
come up with	exhibition	guess	admire	put you up	respond	

Dear George,

How are you? I hope well. I'm writing this letter because I need your help. Our teacher has asked us to do a project about contemporary artists. The problem is I can't (1) come up with anyone. I just can't think of an artist that I (2) admire. I know you love going to galleries and reading art books so I would really (3) appreciate it if you could give me some ideas. Maybe you could (4) have a look at some of your art books and suggest who you think would be a good artist to write about. Can you make sure to (5) include some information about how they got started? I have quite a tight (6) deadline so, if possible, could you please let me know by Friday?

Also, I (7) was wondering if you would like to come to the Matisse (8) exhibition on the 27th. As we are on a tight (9) budget, we can use our student cards to get a (10) discount and, of course, since you're coming all the way from Glasgow, I will (11) put you up for the night.

Take care,  
Ibrahim

## EXAMINATION PRACTICE

**B. Choose the word or phrase that produces a grammatically correct sentence.**

1. The man to \_\_\_\_\_ our teacher was talking is my father.  
a. who                                  c. which  
**b. whom**                              d. that
2. \_\_\_\_\_ the door, Paul found a small box on the doormat.  
a. Opened                            **c. Opening**  
b. Have opened                    d. Been opening
3. The village \_\_\_\_\_ we usually spend our holidays is picturesque.  
a. which                              c. to which  
**b. where**                             d. in where
4. The sweater \_\_\_\_\_ for me by my sister was quite expensive.  
**a. bought**                            c. buying  
b. was bought                       d. was buying
5. Have you seen the bracelet \_\_\_\_\_ I left here a while ago?  
a. whose                              c. where  
**b. that**                                d. when
6. Fareed was taken to hospital after \_\_\_\_\_ in a car accident.  
**a. being injured**                    c. having injured  
b. injuring                            d. was injured
7. Our company employs more than 80 people, most of \_\_\_\_\_ are computer literate.  
a. which                              c. who  
b. whose                              **d. whom**
8. Terribly \_\_\_\_\_ by the news, the woman burst into tears.  
**a. shocked**                            c. shocking  
b. have been shocked              d. was shocked
9. None of us knew the reason for \_\_\_\_\_ he was fired.  
a. that                                c. where  
**b. which**                              d. why
10. \_\_\_\_\_ by two strangers, I decided to run to the nearest police station.  
a. Had followed                    **c. Being followed**  
b. Following                        d. Had been following

## Writing Plan: An informal letter based on prompts



*Brainstorm ideas for your letter*

### GREETING

Use an appropriate informal greeting:

---

### OPENING PARAGRAPH: agree and express enthusiasm

What expressions/phrases can you use to respond with enthusiasm to your friend's request for help?

---

### MAIN PART

Paragraph 1: say who and why

- What kind of artists do you admire (painters, sculptors, photographers, digital artists, etc.)?  

---
- Which two do you think your friend should include in his/her project?  

---
- What are they famous for?  

---
- What do you admire about them (personality, talent, success, etc.)?  

---

Paragraph 2: explain where to find information

- Where is it possible to find information about these artists (magazines, encyclopedias, websites, books, etc.)?  

---

### CLOSING PARAGRAPH: ask about the deadline and offer to send magazine articles

- How would you ask about the deadline?  

---
- What phrases/expressions can you use to make your offer?  

---

### SIGNING OFF

Use an appropriate phrase to sign off:

---

**Use your plan on the previous page, as well as some of the phrases/expressions on p. 141 in the Student's Book, to write your letter.**



## VOCABULARY

A. Complete the sentences with the correct form of the words in the box. There are two extra words which you do not need to use.

pronunciation    selection    acquire    clay    involve    volume    primitive    entirely    reputable

- The final World Cup team selection will be made on 29th May.
- Jason makes most of his sculptures out of clay.
- I would suggest buying a car from a reputable dealer.
- Steven wasn't entirely happy about the deal so he decided not to go through with it.
- There is more than one pronunciation for the word 'either'.
- The oral examination will involve answering questions about a photograph.
- How many volumes has this encyclopedia got?

B. Complete the text with the words in the box.

Middle    regarded    doubt    attempt    reign

The library of Alexandria was (1) regarded as the most important library of the ancient world. It had a huge collection of hundreds of thousands of scrolls from all over the world. It was built during the (2) reign of Ptolemy I Soter about 2300 years ago and it grew into a huge collection well-known throughout the ancient world. About 300 years after it was built, it is said that Julius Caesar accidentally burnt the library when he set fire to his own ships in a(n) (3) attempt to frustrate the Egyptians by restricting their communication. A series of attacks and fires meant that the library was completely destroyed by the (4) Middle Ages. However, without (5) doubt, it is still remembered as one of the greatest libraries ever built. In 2002 a new library and cultural centre, called Bibliotheca Alexandria, was built in Alexandria in commemoration of the great ancient library.



C. Circle the correct answer.

- This dictionary has clear and precise definitions / publications.
- Just after the final was over, the winning team's name was printed / engraved on the silver cup.
- Could you tell me the main requirements / advancements for this course?
- I don't think Kevin appreciates / acquires how much effort we put into choosing his gift.
- The old man consisted / collapsed in the middle of the street so we rushed to help him.
- Mr Halliday has compiled a familiar / comprehensive list of all the people involved in the project.

## VOCABULARY

A. Choose the correct answer *a, b, c* or *d*.

- It's so \_\_\_\_\_ of Brian to arrive on time.  
a. common    b. regular    c. normal    **d. typical**
- The book \_\_\_\_\_ of twelve units.  
a. involves    **b. consists**    c. includes    d. contains
- The writer's fortune is \_\_\_\_\_ at about five million dollars.  
a. respected    b. appreciated    **c. estimated**    d. mentioned
- Peter arrived just in \_\_\_\_\_ to catch the train.  
a. date    b. hurry    **c. time**    d. brief
- Mr Thompson \_\_\_\_\_ the theft to the police.  
**a. reported**    b. published    c. printed    d. edited
- The hotel complex didn't even provide the \_\_\_\_\_ facilities.  
**a. basic**    b. simple    c. primary    d. first

B. Complete the sentences with *in* or *out of* and the words in the box.

work    advance    breath    fashion    vain    charge    order    shape

- Edward has been jogging for two hours, so now he's out of breath.
- Please make sure everything is in order for tonight's dinner.
- I can't believe all that hard work Louise did was in vain.
- Ted had better join a gym. He's really out of shape.
- If you buy the tickets in advance, you get a 20% discount.
- Omar is in charge of the children's safety.
- I love this colour and it's in fashion this summer.
- Josh has been out of work for two weeks now. If he doesn't get a job soon, he'll have to borrow more money from his parents.

## GRAMMAR

## C. Expand the notes into sentences using the full infinitive, the bare infinitive or the -ing form.

- it / be / too / late / go / shop  
It is too late to go shopping.
- I / not know / where / hang / new painting  
I don't know where to hang the new painting.
- Ken / be / first / student / finish / write / composition  
Ken was the first student to finish writing the/a composition.
- Len / regret / talk / Bill / in that manner  
Len regrets talking to Bill in that manner.
- I / never / forget / see / Jeddah Fountain / first time  
I will never forget seeing the Jeddah Fountain for the first time.
- there / be / no point / in / fix / the machine  
There is / was no point in fixing the machine.
- not / hesitate / ask / my / help  
Don't hesitate to ask for my help.
- my friends / persuade / me / go / Chinese restaurant / with them  
My friends (have) persuaded me to go to a/the Chinese restaurant with them.

#### D. Rewrite the sentences using the words given.

1. I can't go on holiday this summer. I haven't got enough money.

**AFFORD**

I *can't afford to go on holiday this summer*.

2. He made a huge effort to open the window, but he couldn't.

**TRIED**

He *tried hard to open the window, but he couldn't*.

3. 'Let's go to the beach,' said Matt.

**SUGGESTED**

Matt *suggested going to the beach / suggested that we (should) go to the beach*.

4. I don't usually travel by plane because I'm afraid of flying.

**AVOID**

I *avoid travelling by plane because I'm afraid of flying*.

5. No one finished the assignment before Charles.

**TO**

Charles *was the first (person) to finish the assignment*.

6. Did you take the rubbish out before you left the house?

**REMEMBER**

Did *you remember to take the rubbish out before you left the house*?

7. The boys said they hadn't broken the window.

**DENIED**

The boys *denied breaking/having broken the window*.

### EXAMINATION PRACTICE

#### E. Choose the correct answer a, b, c or d.

1. I'm sorry but I am not willing \_\_\_\_ any money in the stock market.

a. risk  
b. to risking  
c. to risk  
d. risking

2. I avoid \_\_\_\_ junk food as much as possible.

a. eat  
b. eating  
c. to eat  
d. to eating

3. It was really nice of you \_\_\_\_ my graduation. I didn't expect it.

a. having remembered  
b. remember  
c. to remember  
d. remembering

4. It's no use \_\_\_\_ me about the incident because I wasn't there.

a. asking  
b. ask  
c. to ask  
d. to asking

5. Unfortunately, I don't remember \_\_\_\_ you before.

a. meeting  
b. meet  
c. to meet  
d. to have met

6. The robber was made \_\_\_\_ where he had hidden the money.

a. confess  
b. confessing  
c. to confess  
d. to confessing

7. Andrew, please stop \_\_\_\_\_. It's really annoying.

a. to shout  
b. shout  
c. having shouted  
d. shouting

8. The policeman demanded \_\_\_\_ his driving licence.

a. to see  
b. seeing  
c. see  
d. having seen

9. Sheila can't help \_\_\_\_ whenever she gets upset.

a. cries  
b. cry  
c. to cry  
d. crying

10. \_\_\_\_ is a great way to keep in shape.

a. Cycle  
b. Cycling  
c. To cycle  
d. To be cycling

11. I'm sorry, but I don't feel like \_\_\_\_ out tonight.

a. going  
b. go  
c. having gone  
d. to go

12. We're really looking forward \_\_\_\_ the competition.

a. entering  
b. enter  
c. to enter  
d. to entering

## A. Match the jobs on the left with the sentences 1-12 that refer to each job.

- |                        |  |
|------------------------|--|
| mathematician <u>9</u> | 1. Has everyone put on their skis correctly? OK, let's get going.                              |
| director <u>11</u>     | 2. Please hold the line while I connect you.   |
| instructor <u>1</u>    | 3. I strongly recommend that you re-examine the company's organisation.                        |
| producer <u>10</u>     | 4. Some of us just splash some oil colours onto a canvas and then call our work a masterpiece. |
| reporter <u>12</u>     | 5. I'm the fastest in the office – about 90 words a minute.                                    |
| adviser <u>3</u>       | 6. It will take me an hour or so to fix the lights.  |
| politician <u>8</u>    | 7. My discovery could be as important as penicillin.   |
| scientist <u>7</u>     | 8. In today's meeting with the Prime Minister, we discussed the coming election.               |
| artist <u>4</u>        | 9. My latest theory uses complicated equations to solve problems.                              |
| typist <u>5</u>        | 10. If we'd had more money, the documentary would have been much better.                       |
| electrician <u>6</u>   | 11. What a day! The cameraman just didn't do what I wanted him to do!                          |
| operator <u>2</u>      | 12. The editor was really impressed with the last article I wrote.                             |

## B. Circle the correct answer.

- Fred **may** / **couldn't** have been promoted but we don't know yet.
- You **might not** / **needn't** have carried all those books yourself. I could have helped you.
- Andrew made a mistake. He **shouldn't** / **mustn't** have trusted that man.
- You **may** / **ought to** have informed us earlier about the change of plans.
- Peter **must** / **can't** have seen Ali at the exhibition last week. He's in Dubai.
- Mona **might** / **needn't** have cooked all that food. After all, some of the guests didn't come.
- Elsa **can** / **must** have gone to the doctor. She wasn't feeling well.

## C. Rewrite each sentence using **can't**, **might (not)**, **must**, **should**, **shouldn't** or **needn't + have + past participle**.

- It was a mistake to lie to your teacher.  
*You shouldn't have lied to your teacher*
- It was unnecessary for you to buy me flowers.  
*You needn't have bought me flowers*
- I'm sure that Thomas hasn't visited this museum before.  
*Thomas can't have visited this museum before*
- Sheena possibly hasn't woken up yet.  
*Sheena might not have woken up yet*
- I'm sure Jabir took your mobile phone by mistake.  
*Jabir must have taken your mobile phone by mistake*
- There was no point in hurrying to catch the bus.  
*We needn't have hurried to catch the bus*
- Perhaps Walter stayed at home last night.  
*Walter might have stayed at home last night*
- Roger was supposed to have finished his project last week.  
*Roger should have finished his project last week*



## VOCABULARY

### A. Complete the sentences with the correct word.

ordinary    specific    motivating    subscription    impractical    convenient    expand    downside

- Mr Ellis was an excellent teacher and was very good at motivating his students.
- The hotel was nice and it was in a good location, but on the downside it was very expensive.
- Travelling by car for 14 hours is totally impractical as we can be there by aeroplane in just one hour.
- It started out as a(n) ordinary sort of day, but then something incredible happened.
- My grandfather has an annual subscription to *Gardener's Planet* magazine.
- That's a fascinating idea! Do you think you could expand on it a bit?
- The captain gave us specific instructions not to blow our whistles on board the boat.
- It's much more convenient for me to ride my bike to work than drive.

## EXAMINATION PRACTICE

### B. Complete the text with the correct form of the words in capitals.



Everyone agrees that having a school library is  
 (1) beneficial to all students. A library  
 provides students with a great variety of books which  
 can be used for (2) educational purposes  
 or just for (3) entertainment. Students  
 can use (4) reference books such as  
 encyclopedias for their projects or atlases to see maps  
 of different countries and cities around the world. They  
 can also read (5) informative, up-to-date  
 periodicals to learn about the newest trends in technology  
 and what (6) scientists are up to  
 nowadays or about topics that raise cultural or environmental  
 (7) awareness. Of course, there are  
 many more books to be found in a library. Students can  
 choose from a wide range of novels according to personal  
 (8) preference and read the ones that  
 they find most (9) enjoyable.  
 Such books not only provide students with a fun  
 way to pass their time, but also help develop their  
 (10) creativity.

**BENEFIT**

**EDUCATE**

**ENTERTAIN**

**REFER**

**INFORM**

**SCIENCE**

**AWARE**

**PREFER**

**ENJOY**

**CREATIVE**

## A. Complete the sentences with the correct form of the words in the box.

mistreat kindness raise hypocrisy greed science poverty

1. It's important to treat people with kindness and consideration.
2. The story is about a young boy who becomes rich after a childhood of poverty.
3. I hate the hypocrisy of people who say they're going to do something, then go and do the complete opposite.
4. People who mistreat animals should be punished, in my opinion.
5. Greed may help you make a lot of money, but not friends.
6. Terry was born and raised in California.
7. I've just finished a science fiction novel about a city 3000 years in the future.

## B. Circle the correct answer.

1. The main theme / plot of this book is the relationship between brothers and sisters.
2. This painting has a(n) fictional / imaginative combination of black and white circles.
3. The room where the writer worked was situated / set at the top of the house.
4. Jake has illustrated some children's stories, but they haven't been written / published yet.
5. There was an interesting interview in the newspaper with the character / author of my favourite book.
6. Do you know how many books Agatha Christie wrote / published?

# EXAMINATION PRACTICE

## C. Read the text and decide which answer a, b, c or d best fits each gap.

Contrary to many people's beliefs, the (1) \_\_\_\_\_ detective Sherlock Holmes didn't really exist. He was a(n) (2) \_\_\_\_\_ detective created by the (3) \_\_\_\_\_ Arthur Conan Doyle. He wrote many stories about Holmes, (4) \_\_\_\_\_ were successful from the beginning. The stories were first (5) \_\_\_\_\_ in 1890 and all of them are (6) \_\_\_\_\_ in Victorian London. The (7) \_\_\_\_\_ of each story follows Holmes and the other main (8) \_\_\_\_\_ of the books, his friend Dr Watson. Sometimes the (9) \_\_\_\_\_ they have to solve seem impossible, but (10) \_\_\_\_\_ Holmes always manages to save the day, using his intelligence and detective skills. Almost all of the stories are narrated by Watson and act as a kind of (11) \_\_\_\_\_ of Sherlock Holmes. Conan Doyle's stories have (12) \_\_\_\_\_ stood the test of time and are still exciting to read even today.

- |                        |                      |                      |                     |
|------------------------|----------------------|----------------------|---------------------|
| 1. a. known            | b. convincing        | <u>c.</u> famous     | d. unknown          |
| 2. <u>a.</u> fictional | b. historical        | c. individual        | d. imaginative      |
| 3. a. producer         | <u>b.</u> author     | c. director          | d. instructor       |
| 4. <u>a.</u> which     | b. who               | c. whose             | d. where            |
| 5. a. portrayed        | <u>b.</u> published  | c. shown             | d. treated          |
| 6. a. situated         | b. played            | c. taken             | <u>d.</u> set       |
| 7. a. writing          | <u>b.</u> plot       | c. novel             | d. fiction          |
| 8. <u>a.</u> character | b. person            | c. role              | d. artist           |
| 9. a. histories        | b. themes            | <u>c.</u> mysteries  | d. answers          |
| 10. a. totally         | <u>b.</u> eventually | c. ending            | d. finding          |
| 11. a. autobiography   | b. individualism     | c. fiction           | <u>d.</u> biography |
| 12. a. very            | b. usually           | <u>c.</u> definitely | d. alternatively    |



## Writing Plan: A book review



*Brainstorm ideas for your review*

### INTRODUCTION

*What general information do you need to provide to present the book (title, author, type of book, what it is about, etc.)?*

---

### MAIN PART (2 PARAGRAPHS)

- *How would you briefly summarise the plot?*

---

---

- *What can you say about other significant aspects of the book (purpose, style of writing, themes, symbolism, etc.)?*

---

---

### CONCLUSION

- *What is your overall opinion of the book?*

---

- *Would you recommend it?*

---

Use your plan on the previous page, as well as some of the phrases/expressions on p. 142 in the Student's Book, to write your review.



## READING

A. You are going to read a magazine article about the King Faisal International Prize. Complete the gaps 1-7 in the article with the sentences A-H. There is one extra sentence which you do not need to use.



# King Faisal International Prize

In 1976, the eight sons of King Faisal bin Abdul-Aziz set up the King Faisal Foundation in memory of their father. 1 **D** This is why the Prize is awarded to individuals whose achievements in education and Islamic religion make them stand out.

The King Faisal International Prize aims at inspiring Muslims to contribute to the world, but also offer their services to Islamic tradition and the Muslim world in general. To win the prize, individuals have to excel at one or more out of five different fields. 2 **F** The other areas are *Islamic Studies, Arabic Language and Literature, Medicine and Science*. The *Science* category covers the fields of physics, mathematics, chemistry and biology.

Every year, the selection committee announces specific subjects in the field of Islamic Studies, Arabic Literature and Medicine. Then, various international institutions and organisations nominate individuals who they feel meet the requirements of the Foundation. 3 **A**

The next step is for the selection committee to consider the nominations. For all areas except *Service to Islam* the nominations are first examined by peer reviewers, who review the nominations and decide on the ones which can proceed to the next level. 4 **H** They have the difficult task of considering each case carefully and providing the Foundation with reports, which are a closely guarded secret. The last stage is held in January of each year when autonomous selection committees made up of eminent international scientists and specialists meet up in Riyadh to discuss and make decisions on the winners. 5 **G**

It is the King of Saudi Arabia who awards the prize, so the honour for each year's winners is great. But what are the criteria used for evaluating the candidates? Because it is a high profile award, the process of selection is very strict. 6 **B** Among the winners of the King Faisal International Prize are His Majesty King Khalid bin Abdul-Aziz Al-Saud, the Custodian of the Two Holy Mosques King Fahd bin Abdul-Aziz Al-Saud, but also figures such as Tayyip Erdoğan and many important professors from around the world.

Apart from being internationally recognised, the winners also receive a certificate which describes the reasons for which the particular winner has been awarded the prize. 7 **E**



- A. As a matter of principle, no nominations are accepted by individuals from political parties.
- B. According to the King Faisal Foundation, the first factor to consider is merit, or the quality of being especially deserving of an award.
- C. For this reason, so far, 223 individuals from 40 different countries have been awarded the King Faisal International Prize.
- D. The country's third monarch, King Faisal, had died just a year before and was remembered for his philanthropy and his love for Islam as well as education.
- E. The text is written in Arabic calligraphy and comes with a 24-carat gold medallion as well as \$200,000.
- F. The first one is called *Service to Islam* and is awarded to individuals who have somehow promoted Islamic culture and religion.
- G. Finally, winners of the *Service to Islam* category are selected directly by the selection committee and do not follow the process described above.
- H. This shortlist is then presented to international independent referees around the world.

## EXAMINATION PRACTICE

**B. Complete the second sentence so that it has a similar meaning to the first, using the word given. Do not change the word given. You must use between two and five words, including the word given.**

1. I hadn't heard from Robert for years and yesterday I received an e-mail from him.  
Yesterday I received an e-mail from Robert, who I hadn't heard **WHO**  
from for years.
2. Unfortunately, I watched TV the whole afternoon and I didn't study for the test.  
Unfortunately, having watched TV **HAVING**  
I didn't study for the test.
3. The houses that the earthquake caused damage to were repaired.  
The houses damaged by the earthquake **DAMAGED**  
were repaired.
4. It wasn't easy for us to find all the information we needed.  
We had difficulty (in) finding **DIFFICULTY**  
all the information we needed.
5. I'm sorry, but I must tell you that you have not been chosen for the team.  
I regret to tell/inform you **REGRET**  
that you have not been chosen for the team.
6. The village where I used to spend my summer holidays is abandoned now.  
The village in which I used to **WHICH**  
spend my summer holidays  
is abandoned now.
7. It's possible that they didn't know about the meeting.  
They might not have known **MIGHT**  
about the meeting.
8. It was a mistake for you to accept his offer.  
You shouldn't have accepted **ACCEPTED**  
his offer.

## WRITING

**C. A local magazine is asking for reviews with the title 'Amazing books'. You decide to write a review for the magazine. Describe a book and say what you like about it. Would you recommend the book to other people? Write your review (120-180 words).**

## VOCABULARY

### A. Complete the sentences with the correct form of the words in the box.

browse    analysis    inhabitant    session    guidance    surround

1. High in the mountains we discovered a village with 23 inhabitants.
2. The police surrounded the two bank robbers and they were forced to give up.
3. Thanks to some excellent career guidance, I managed to find the right job for me.
4. Professor Hatchet took the evidence to the laboratory for further analysis.
5. The sessions are usually on Thursdays and they last two hours.
6. I can spend hours browsing the books in the local library.

### B. Complete the text with the correct words. There are two extra words which you do not need to use.

recreational    academic    application    laboratories    founded    located    admission    diploma    tuition

## OXBRIDGE

Oxbridge is a name that refers to two English (1) academic institutions, the University of Oxford and the University of Cambridge. They were both (2) founded over 800 years ago and between them they have educated a large number of Britain's most famous scientists, writers and politicians. As a result, a(n) (3) diploma from either of these institutions is more sought after than others. Because of their age, they have established other institutions such as printing houses, museums, libraries and scientific (4) laboratories. Both universities have buildings of great beauty and antiquity on their campuses. Also, they are both (5) located near slow moving rivers suitable for (6) recreational activities like rowing and punting. Entrance to either university is difficult and (7) admission is very competitive. Rivalry between the two universities has a very long history and annual football, rugby and boat races are very competitive. Nowadays, the term 'Oxbridge' is used to describe anyone who seems to have a superior intellectual or social status.



### C. Circle the correct answer.

1. Henry studied four years at the University of Sheffield and now he's a graduate / career in Art History.
2. Perhaps some personal focus / tuition will help you progress in your studies.
3. The painting is being examined by experts to see if it is classified / authentic.
4. Don't worry, I'm a(n) qualified / advanced nurse. I can help you.
5. If you combine / admit these two liquids, something very interesting happens.
6. The resource / goal of this project is to modernise the centre of the town.
7. I'm finding it very difficult to concentrate / select with all the noise from outside.

## VOCABULARY

### A. Choose the best answer a, b, c or d.

- Bill gave a(n) \_\_\_\_\_ description of the thief and the police were able to catch him.  
☒ a. accurate      b. factual      c. true      d. authentic
- Mark and Gadi were sharing a \_\_\_\_\_ while they were at university.  
a. campus      b. laboratory      ☒ c. dorm      d. premises
- Henry isn't a very \_\_\_\_\_ person. Sometimes he doesn't even do his homework.  
☒ a. studious      b. intellectual      c. academic      d. qualified
- The wedding \_\_\_\_\_ lasted for two hours and was very moving.  
☒ a. ceremony      b. contest      c. session      d. festival
- The food at this restaurant is of high \_\_\_\_\_.  
a. grade      b. excellence      c. perfection      ☒ d. quality
- \_\_\_\_\_ he's found a job he's happy with.  
a. Lastly      b. Last but not least      ☒ c. At last      d. At least
- Do you think this shirt \_\_\_\_\_ those trousers?  
a. goes on      b. goes off      ☒ c. goes with      d. goes over
- Before I sign, I'd like to \_\_\_\_\_ the details of the agreement one more time.  
☒ a. go over      b. go ahead with      c. go on      d. go off

### B. Form nouns from the verbs in the box to complete the sentences.

correspond    consult    reside    contest    immigrate    serve    assist    apply

- Over 300 contestants entered the competition.
- The manager will interview at least 50 applicants for the job.
- Peter is a(n) consultant for an investment company based in Jersey.
- His grandparents were immigrants to the US. They came in 1950.
- ... and now to our sports correspondent in Beijing.
- The shop assistant who I spoke to on the phone was really helpful.
- The residents of the village helped the firefighters put out the fire.
- Get up and get a glass of water yourself. I'm not your servant, you know!

## GRAMMAR

### C. Circle the correct answer.

- The recipe **thought** / **was thought** up by my grandmother.
- Husain **is repairing** / **is being repaired** the fence now.
- Colin **had been seen** / **had seen** running in the street.
- They **will be made** / **will make** to tell the truth about what has happened.
- The secretary **has been typed** / **has typed** five letters so far.
- The children **aren't let** / **aren't allowed** to go out late at night.
- Who **has been painted** / **has painted** this painting?

#### D. Expand the notes into sentences using the Active or Passive Voice.

1. three masked men / rob / bank / yesterday

*Three masked men robbed a bank yesterday.*

2. the damage / pay for / the company / next week

*The damage will be paid for by the company next week.*

3. the vase / break / children / while / they / play

*The vase was broken by the children while they were playing.*

4. we / renovate / the house / recently

*We have renovated the house recently.*

5. burglar / arrest / at this very moment

*The burglar is being arrested at this very moment.*

6. milk / should/ add / mixture / after / eggs / beat

*The milk should be added to the mixture after the eggs have been beaten.*

7. flood / trap / family / attic / nine hours

*The flood trapped the family in the attic for nine hours.*

### EXAMINATION PRACTICE

#### E. Choose the word that most appropriately completes the sentence.

1. My \_\_\_\_\_ will show you where the waiting room is.

a. consultant      b. contestant      **c. assistant**      d. applicant

2. The championship winning cricket team is holding a(n) \_\_\_\_\_ dinner this Saturday night.

a. festival      b. ceremony      **c. celebration**      d. application

3. The alarm went \_\_\_\_\_ as soon as the man entered the house.

a. on      **b. off**      c. ahead      d. through

4. Faiz is a sports \_\_\_\_\_ on BBC.

**a. correspondent**      b. servant      c. resident      d. inhabitant

5. \_\_\_\_\_, I must remind everyone that tomorrow's lecture will start at 9am.

**a. Last but not least**      b. At last      c. At least      d. In advance

#### F. Choose the word or phrase that produces a grammatically correct sentence.

1. The annual meeting \_\_\_\_\_ in January.

**a. is held**      b. has been holding      c. holds      d. will hold

2. Gerry \_\_\_\_\_ to see a doctor after complaining of pains in his stomach.

a. advises      b. advised      **c. has been advised**      d. having been advised

3. When I was a student, I \_\_\_\_\_ two books a week.

a. was making to read      b. made to read      c. was made reading      **d. was made to read**

4. How much more time \_\_\_\_\_ to finish the new bus station?

a. needs      b. needed      c. will need      **d. is needed**

5. Jabir \_\_\_\_\_ a train to London.

**a. was seen boarding**      b. was boarded      c. was seeing to board      d. was seen to boarding

6. A \$500 reward \_\_\_\_\_ anyone who finds the stolen painting.

a. will give      **b. will be given to**      c. will be giving to      d. will be given

7. The car must \_\_\_\_\_ to the mechanic.

a. taken      **b. be taken**      c. be take      d. take



# VOCABULARY

## A. Complete the sentences with the correct form of the phrasal verbs in the box.

turn in    turn down    turn up    turn into    turn over    turn out

- As usual, my mother turned out to be right about the weather.
- What an exhausting day! I am going to have to turn in early.
- The investigation has been turned over to the FBI.
- From an average football player, Malik turned into a key player in just one year.
- Karen had to turn down the invitation because she will be in Canada at that time.
- I would be very surprised if Tom turned up before midnight.

## B. Match to make appropriate compound nouns so as to complete the sentences below.

- |            |             |
|------------|-------------|
| 1. police  | a. tank     |
| 2. weather | b. forecast |
| 3. school  | c. table    |
| 4. kitchen | d. station  |
| 5. water   | e. bus      |

- The criminals were brought straight to Kensington police station after they were caught.
- We always listen to the weather forecast before we go on a trip.
- All the children must wear their seatbelts while they're on the school bus.
- Just leave the groceries on the kitchen table and I'll put everything in its place.
- The water tank broke and the whole place flooded.

# GRAMMAR

## C. Rewrite the sentences in the Passive Voice starting with the words given.

- Many people believe Ahmed is a successful businessman.  
Ahmed is believed to be a successful businessman.
- They will bring him everything he has asked for.  
Everything he has asked for will be brought to him.
- Everybody thinks that Mario is moving abroad.  
It is thought that Mario is moving abroad.
- The boys are going to organise a trip to Taif.  
A trip to Taif is going to be organised by the boys.
- No one said anything about the incident.  
Nothing was said about the incident.
- Scientists consider that virus dangerous.  
That virus is considered to be dangerous.
- They are holding discussions next week.  
Discussions are being held next week.
- People think Henry made his money in the stock market.  
Henry is thought to have made his money in the stock market.

## VOCABULARY

A. Complete the text with the correct word/phrase. There are two extra words/phrases which you do not need to use.

appeal   outdoor   refreshments   broaden   raise money   acquire   cultural awareness  
weather conditions   submit   extra curricular

Last week there was an interesting announcement at my school. The PTA (Parent - Teacher Association), who often organise the (1) extra curricular activities at my school, decided that this year we would (2) raise money for a new computer lab. They wanted to know what we, the students, thought would be the best way to achieve this. We had to come up with something that would (3) appeal to as many people as possible and also take into consideration the (4) weather conditions if it were to be a(n) (5) outdoor event. They told us that we had to (6) submit our ideas in two weeks. Many ideas were put forward, like sponsored football matches and fun runs. In the end, we decided to have a bake sale with food from all over the world. It would raise (7) cultural awareness and at the same time it would (8) broaden young people's horizons, and our teachers and parents would surely appreciate it.

## EXAMINATION PRACTICE

B. Read the text and decide which answer a, b, c or d best fits each gap.

### SPACE CAMP

Space camp is a perfect holiday camp for young people interested (1) \_\_\_\_\_ astronomy and space travel. It has three exciting programmes for young people ranging from 9 to 18. Space campers are exposed (2) \_\_\_\_\_ tasks that are challenging, both mentally and physically. Activities take place outside on the space camp campus, but there are also many (3) \_\_\_\_\_ activities. Programmes range from week long courses to one-day field (4) \_\_\_\_\_. Space campers (5) \_\_\_\_\_ useful knowledge and experience which (6) \_\_\_\_\_ their global-awareness and may help them in their future careers. Each programme is fairly (7) \_\_\_\_\_ when you consider what is (8) \_\_\_\_\_. Space campers (9) \_\_\_\_\_ the opportunity to take a spin in the underwater astronaut training facility and even ride in a space shuttle simulator. All accommodation and food are (10) \_\_\_\_\_ in the price, including extra refreshments that (11) \_\_\_\_\_ during the day. (12) \_\_\_\_\_ the end of the course, all participants are awarded a certificate to say they completed the greatest camp on the planet.



- |                          |                         |                     |                         |
|--------------------------|-------------------------|---------------------|-------------------------|
| 1. a. about              | b. to                   | <b>c. in</b>        | d. for                  |
| 2. a. on                 | <b>b. to</b>            | c. with             | d. for                  |
| 3. a. inside             | <b>b. indoor</b>        | c. inner            | d. internal             |
| 4. a. journeys           | b. holidays             | <b>c. trips</b>     | d. excursions           |
| 5. a. need               | b. require              | <b>c. acquire</b>   | d. use                  |
| 6. a. creates            | b. makes                | c. combines         | <b>d. cultivates</b>    |
| 7. <b>a. inexpensive</b> | b. ordinary             | c. useful           | d. notorious            |
| 8. a. be offered         | <b>b. being offered</b> | c. been offered     | d. has been offered     |
| 9. a. give               | b. gave                 | <b>c. are given</b> | d. will give            |
| 10. a. include           | b. including            | c. being included   | <b>d. included</b>      |
| 11. a. can be needed     | b. aren't needed        | c. needed           | <b>d. may be needed</b> |
| 12. a. For               | b. On                   | c. At               | <b>d. By</b>            |

## VOCABULARY

A. Complete the sentences with the correct form of the words/phrases in the box. There are two extra words/phrases which you do not need to use.

gown	auditorium	get together	venue	semi-formal	knowledgeable
participate	litter	curriculum	principal	faculty	distribution

- Why don't we get together at Habib's house for dinner?
- Please throw your litter in the bin. We should try to keep our city clean.
- My father is a(n) knowledgeable man. He always knows what the right answer is.
- The distribution of the flyers took us all day.
- You should wear semi-formal clothes to the event.
- The faculty agreed to use more advanced technology during their lessons.
- I'm going to participate in the school writing competition this year.
- What's the name of the principal of Bleeker High School?
- The princess wore a beautiful gown to the ceremony.
- English is a compulsory foreign language in the school curriculum.

## EXAMINATION PRACTICE

B. Complete the second sentence so that it has a similar meaning to the first, using the word given. Do not change the word given. You must use between two and five words, including the word given.

- People believe that a neighbour is involved in the crime.  
A neighbour is believed to be involved in the crime. **BE**
- The teacher didn't let us leave before finishing the test.  
We were not allowed to leave before finishing the test. **ALLOWED**
- Don't take photographs in the museum.  
Photographs must not be taken in the museum. **MUST**
- Scientists say that humans will one day live on Mars.  
It is said that humans will one day live on Mars. **IS**
- He's informing the students about the trip right now.  
The students are being informed about the trip right now. **ARE**
- Why did they turn down our invitation, Paula?  
Why was our invitation turned down, Paula? **TURNT**
- The company gave Nellie a present.  
A present was given to Nellie by the company. **WAS**
- I know they meant no harm, but they shouldn't have touched anything until the police arrived.  
I know they meant no harm, but nothing should have been touched until the police arrived. **BEEN**

## Writing Plan: **An informal letter describing an event**



*Brainstorm ideas for your letter*

### **GREETING**

- *What phrase can you use to begin your letter?*
- 

### **OPENING PARAGRAPH**

- *Why are you writing?*
- 
- *What is the event that you are writing about (name, date, what it is about, etc.)?*
- 

### **MAIN PART**

#### **Paragraph 1:**

- *How would you describe the venue, decorations, special clothes, etc.?*
- 
- *What activities take place during the event?*
- 
- *How would you describe the atmosphere?*
- 

#### **Paragraph 2:**

- *What does participation in the event involve?*
- 
- *Why do you like this event?*
- 

### **CLOSING PARAGRAPH**

- *Is there anything else you would like to emphasise (a wish, your willingness to offer your friend additional help, etc.)?*
- 

### **SIGNING OFF**

- *Sign off with an appropriate informal ending:*
-

**Use your plan on the previous page, as well as some of the phrases/expressions on p. 142 in the Student's Book, to write your letter.**



## VOCABULARY

A. Complete the sentences with the words in the box. There are three extra words which you do not need to use.

neutral	convince	complicated	curiosity	download
contact	attitude	attempt	destination	assist

- I don't know how to use this machine. It's rather complicated.
- Paul hasn't taken either side yet. He wants to remain neutral for the time being.
- Although the bag did not belong to me, I opened it out of curiosity.
- Our holiday destination for this summer is Crete.
- Please try to contact Mr Roberts. It's important I see him.
- Were you able to convince John that quitting his job now would be a big mistake?
- Can you show me how to download this map from the Internet?

B. Complete the text with the correct form of the words in the box.

surface	worth	claim	cluster
launch	decade	benefit	

Richard T. Walker's novel *Down to Earth* will undoubtedly be the best-seller of the year, perhaps even the (1) decade. The story begins with a scientist who discovers some large craters on the (2) surface of the moon. The craters were formed by a (3) cluster of meteors. However, they were part of a much bigger meteor which is heading straight for Earth. The government considers sending a mission to destroy it, but many scientists believe it's going to miss Earth, so it's not (4) worth the huge amount of money it would cost. The government is faced with a tough decision. In the end, the government (5) claim(s) that the mission will be a huge success and will (6) benefit all of humankind. Without giving too much away, a rocket is (7) launched with five astronauts aboard, but not all of them return home.

C. Circle the correct answer.

- This project began with a view to / with the benefit of increasing children's awareness of environmental problems.
- Do you know when the SETI Institute was published / founded?
- Scientists are going to send a representative / probe to Jupiter sometime next summer.
- I came across / indicated some interesting information regarding artificial intelligence.
- The match was transmitted / initiated live by satellite to more than 60 countries.
- A note was attached / featured to the letter which said 'Top Secret'.
- The unmanned / extraterrestrial satellite will cost a billion dollars but it will gather vital information about our solar system.

## VOCABULARY

A. Complete the sentences with the correct form of the words in the box.

spot	transfer	transmit	position	gesture
sign	observe	site	peak	remark

- The telephone company charges more for making calls at peak times during the day.
- Are you coming with us to observe the eclipse of the moon?
- Has your father remarked on your new mobile phone yet?
- Our company has decided to transfer its European headquarters to Brussels.
- Some diseases can be transmitted by mosquitoes.
- Have you changed the position of the sofa? The lounge seems different today.
- Tim was punished because he made a rude gesture to another student.
- The valley is my favourite spot for summer picnics.
- The building site is protected by closed circuit television cameras.
- The wind has blown down the 'No fishing' sign in the marina.

B. Circle the correct answer.

- Nathan **came round** / **came into** a lot of money when his grandfather died.
- Jasmine didn't study enough and **as a result** / **in relation** she didn't pass the test.
- It's annoying when you **come about** / **come up** with silly excuses for the things you've done.
- The members of his family weren't **in** / **on** favour of his decision to study abroad.
- With the **exception** / **regard** of Alfred, everyone else is coming on the excursion at the weekend.
- Their family has come **up with** / **up against** many difficulties lately.
- I couldn't possibly talk **in** / **on** behalf of the president.

## GRAMMAR

C. Choose the correct answer a, b or c.

- It was \_\_\_\_\_ cold outside that the lake froze.  
**a.** so                      b. such                      c. such a lot
- The pilot managed to land the plane safely \_\_\_\_\_ the heavy rain.  
a. but                      b. in spite                      **c.** despite
- Everyone came to the meeting \_\_\_\_\_ the weather was bad.  
a. despite                      **b.** even though                      c. in spite of
- I'll take an umbrella \_\_\_\_\_ it rains.  
**a.** in case                      b. so that                      c. for
- He walked quietly \_\_\_\_\_ nobody would hear his footsteps.  
a. not to                      b. in case                      **c.** so that
- They were \_\_\_\_\_ nice people that everyone enjoyed their company.  
a. such a                      **b.** such                      c. so
- My team didn't win the match \_\_\_\_\_ playing well.  
a. although                      b. even though                      **c.** despite
- This shirt isn't large \_\_\_\_\_ for me to wear.  
**a.** enough                      b. too                      c. very

#### D. Rewrite the sentences using the words given.

1. There were a lot of people in the park but Ralph managed to find John. **DESPITE**  
*Ralph managed to find John despite the fact that there were a lot of people in the park. / Ralph managed to find John despite there being a lot of people in the park.*
2. It was so hot that night that he couldn't sleep at all. **SUCH**  
*It was such a hot night that he couldn't sleep at all.*
3. I put the ice cream in the freezer because I didn't want it to melt. **SO**  
*I put the ice cream in the freezer so that it would not melt.*
4. These are the gloves I wear when I work in the garden. **FOR**  
*These are the gloves I wear for working in the garden.*
5. Neither of them was old enough to have a driving licence. **TOO**  
*Both of them were too young to have a driving licence.*
6. Karen was very tired but she still did all the housework. **ALTHOUGH**  
*Although Karen was very tired, she still did all the housework.*
7. Matt spoke quietly because he didn't want to wake the baby. **SO**  
*Matt spoke quietly so as not to wake the baby.*

### EXAMINATION PRACTICE

#### E. Choose the word or phrase that most appropriately completes the sentence.

1. Is there a restaurant at the \_\_\_\_\_ of the Eiffel Tower?  
a. peak                      b. height                      c. advent                      **d. top**
2. You have been given permission to \_\_\_\_\_ but not participate in this investigation.  
a. notice                      **b. observe**                      c. remark                      d. regard
3. Can you remember when Ian was \_\_\_\_\_ to the Marketing Department?  
**a. transferred**                      b. transmitted                      c. transported                      d. reflected
4. The defendant refused to say anything in \_\_\_\_\_ to the lawyer's questions.  
a. account                      **b. reply**                      c. contact                      d. relation
5. At the \_\_\_\_\_ of the summer there is a lot of humidity in New York.  
a. structure                      **b. height**                      c. position                      d. cluster
6. The \_\_\_\_\_ where the president is spending his holiday is being kept secret.  
a. spot                      b. site                      **c. location**                      d. position
7. The captain told the soldiers to wait for his \_\_\_\_\_ before attacking.  
a. symbol                      b. gesture                      c. sign                      **d. signal**
8. James always comes \_\_\_\_\_ lots of interesting ways to spend the weekend.  
a. about                      b. into                      c. up against                      **d. up with**

## VOCABULARY

A. Complete the sentences with the correct form of the idioms. There are two idioms which you do not need to use.

put one's foot down  
an arm and a leg  
break a leg

flesh and blood  
all fingers and thumbs  
down in the mouth

get cold feet  
have the cheek  
turn a blind eye

all ears  
keep one's head  
heart in one's mouth

- A: I've got some good news.  
B: Go on then, I'm all ears.
- I was about to dive off the cliff into the water, but the closer I got to the edge, the more frightened I became and in the end I got cold feet.
- Jackie looks really down in the mouth; I wonder if something is bothering her.
- Paul turned a blind eye to his brother's bad behaviour and now he's in trouble.
- My new car cost me an arm and a leg; I had to get a big loan to buy it.
- James is all fingers and thumbs when it comes to fixing things around the house.
- A: I'm really nervous. My final exam is tomorrow.  
B: Break a leg!
- I can't believe Peter; after leaving the lights on all night, he had the cheek to tell me we have to start using less electricity.
- I had my heart in my mouth when I asked the doctor if Jenny would be alright.
- Although he's my flesh and blood, I don't always like the way he behaves.

## GRAMMAR

B. Expand the notes into sentences using the Causative form.

- Roman / his car / clean / every week  
Roman has his car cleaned every week.
- Rick / his hair / cut / barber's / yesterday  
Rick had his hair cut at the barber's yesterday.
- Susan / should / her arm / operate on  
Susan should have her arm operated on.
- The Browns / their flat / redecorate / recently  
The Browns have had their flat redecorated recently.
- David / his computer / upgrade / soon  
David will have his computer upgraded soon.
- Mrs Clark / flowers / plant / garden / now  
Mrs Clark is having flowers planted in her garden now.

C. Rewrite the sentences in two ways using *have something done* and *get somebody to do something*.

- The hairdresser is styling my hair tomorrow afternoon. I am having my hair styled tomorrow afternoon.  
I am getting the hairdresser to style my hair tomorrow afternoon.
- The mechanic repaired my car yesterday. I had my car repaired yesterday.  
I got the mechanic to repair my car yesterday.
- Isn't it time someone painted your flat? Isn't it time you had your flat painted?  
Isn't it time you got someone to paint your flat?
- I need a tailor to shorten my trousers. I need to have my trousers shortened.  
I need to get a tailor to shorten my trousers.
- A technician is coming to install an air conditioner on Friday. I am having an air conditioner installed on Friday.  
I am getting a technician to install an air conditioner on Friday.

## VOCABULARY

A. Complete the sentences with the correct form of the words/phrases in the box. There are two extra words/phrases which you do not need to use.

competition	health hazard	convenient	promote	advanced	subconscious
influence	landline	flyer	outdated	reliable	litter

- We were driving around for ages before we found a convenient parking space.
- Air pollution is a health hazard to the people living in the city.
- I found a part-time job handing out flyers for a gym that's opened in the neighbourhood.
- Robert is not a very reliable person; he always disappoints me.
- Many clothing shops have to face competition from the cheaper factory outlets that are opening all over the country.
- Let me give you my new landline number.
- The writer is going to promote his new book by giving a talk in the local library.
- The volunteers helped to clear the litter from the beach.
- The scientists are using advanced technology to do their research.
- Good advertising is able to influence how people think and make them believe that they need a product.

## EXAMINATION PRACTICE

B. Complete the second sentence so that it has a similar meaning to the first, using the word given. Do not change the word given. You must use between two and five words, including the word given.

- I wrote down his telephone number because I didn't want to forget it. **THAT**  
I wrote down his telephone number so that I would not forget it.
- There wasn't much snow and we couldn't go skiing. **SO**  
There was so little snow that we couldn't go skiing.
- Tommy is too short to reach the top shelf of the bookcase. **ENOUGH**  
Tommy isn't tall enough to reach the top shelf of the bookcase.
- Someone has stolen my bag and now I'm very upset. **HAD**  
I have had my bag stolen and now I'm very upset.
- The children hid the cake they had made because they wanted to surprise their mother. **ORDER**  
The children hid the cake they had made in order to surprise their mother.
- The trip was cheap but Malik didn't go. **EVEN**  
Malik didn't go on the trip even though it was cheap.
- A technician upgraded my computer last week. **UPGRADE**  
I had a technician upgrade / got a technician to upgrade my computer last week.
- Please arrange for these parcels to be posted as soon as possible. **HAVE**  
Please have these parcels posted as soon as possible.



## VOCABULARY

A. Complete the sentences with the correct form of the words in the box. There are two extra words which you do not need to use.

reliable	addicted	questionnaire	factor	accidentally	approximately
virus	illustrate	socialise	confiscate	research	wisely

- \_\_\_\_\_ *Research* \_\_\_\_\_ has shown that doing exercise helps to relieve stress.
- David is a really \_\_\_\_\_ *reliable* \_\_\_\_\_ person; I can always count on him.
- They asked me to fill in a(n) \_\_\_\_\_ *questionnaire* \_\_\_\_\_ about my shopping habits.
- I \_\_\_\_\_ *accidentally* \_\_\_\_\_ broke my mother's vase so I bought her a new one.
- Omar is \_\_\_\_\_ *addicted* \_\_\_\_\_ to baseball. He never misses a game.
- Hackers are said to have started a computer \_\_\_\_\_ *virus* \_\_\_\_\_.
- The security guards \_\_\_\_\_ *will confiscate* \_\_\_\_\_ any metallic objects they consider to be a potential threat.
- To \_\_\_\_\_ *illustrate* \_\_\_\_\_ his point, the speaker referred to many historical facts.
- The company spent \_\_\_\_\_ *approximately* \_\_\_\_\_ €4,000,000 on its advertising campaign.
- We considered a number of different \_\_\_\_\_ *factors* \_\_\_\_\_ before proceeding with this project.

## EXAMINATION PRACTICE

B. Read the text below and complete the gaps. Use only one word in each gap.

# NEWS TRAVELS FAST



The way we give and receive information today is very different from what it

- (1) \_\_\_\_\_ *used* \_\_\_\_\_ to be in the past. The first truly mass communication medium
- (2) \_\_\_\_\_ *for* \_\_\_\_\_ learning about current affairs was the newspaper. In the 1900s, people
- (3) \_\_\_\_\_ *had* \_\_\_\_\_ their daily newspaper delivered to them every morning, and for the first time they could read about national and international events. By the beginning of the 20th century newspapers had to (4) \_\_\_\_\_ *be* \_\_\_\_\_ printed in their hundreds of thousands in (5) \_\_\_\_\_ *order* \_\_\_\_\_ to keep up with the growing demand. However, there were problems with newspapers of the time. Firstly, newspapers (6) \_\_\_\_\_ *could* \_\_\_\_\_ only be bought in large cities. Transport was (7) \_\_\_\_\_ *so* \_\_\_\_\_ slow that getting newspapers to the countryside was a difficult and time consuming task. As a (8) \_\_\_\_\_ *result* \_\_\_\_\_ of this, many people found out about events days after they
- (9) \_\_\_\_\_ *had* \_\_\_\_\_ first been reported. What is (10) \_\_\_\_\_ *more* \_\_\_\_\_, newspapers weren't always reliable, as there was a limited range of opinions and sources to compare with. Nowadays, TV and the Internet provide up to the minute information so (11) \_\_\_\_\_ *that* \_\_\_\_\_ people can be informed as soon as events happen. In (12) \_\_\_\_\_ *spite* \_\_\_\_\_ of this, people sometimes believe that there is so much information that it's impossible to process it properly. The human brain needs time to think about and take in information. Without this time, people feel at a loss.

## Writing Plan: **An opinion essay**



Brainstorm ideas for your essay

### INTRODUCTION

- *On what issue are you required to express your opinion?*  
\_\_\_\_\_
- *Why is this issue relevant now?*  
\_\_\_\_\_

### MAIN PART

- *What is one advantage/disadvantage of people using mobile phones in public places? Can you explain why and give some examples?*  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- *What is another advantage/disadvantage of people using mobile phones in public places? Can you explain why and give some examples?*  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### CONCLUSION

- *How can you briefly summarise the advantages/disadvantages?*  
\_\_\_\_\_
- *What is your overall opinion on this issue?*  
\_\_\_\_\_

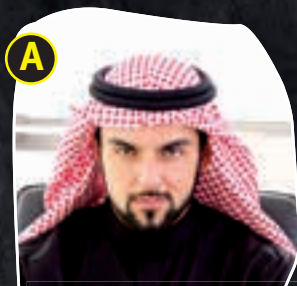
**Use your plan on the previous page, as well as some of the phrases/expressions on p. 51 and p. 143 in the Student's Book, to write your essay.**

## READING

A. Read the text below and answer the questions 1-15. Write A-D in the boxes.

# HOW DID I GET HERE?

Some university students look back at the combination of circumstances that set them on their present course.



**A**  
**SALEH AHMED**

During a lecture last week I asked myself the question, 'Why Biology?' What influenced me to devote three years to studying this subject? After all, it's the kind of decision which really affects your life. My decision could best be described as accidental. When I was fifteen, I developed a condition which almost killed me. It took the doctors ages to find the cause of my symptoms. During this time, my family and I realised how precious life is and how little we still know about how the body functions. From then on, anything I found in newspapers or magazines concerning biological issues fascinated me. Consequently, science exams at school became a breeze and my teachers had a problem keeping me quiet when we discussed certain topics. Then, from achieving high grades at school, I decided on the course that appealed to me most and entered university.

When I consider it, I believe I was meant to be a journalist. My mother told me from an early age I was constantly asking questions. I always had to know what was going on. However this innate search for facts didn't lead me directly to my choice of course. Out of three courses available to me, I chose Media and Communication because I thought it covered a wider area rather than straightforward Journalism. In the end, you could say I followed in my father's footsteps. He is a photo-journalist and as a child, I spent a lot of time going to work with him, and I certainly do remember enjoying the atmosphere there. However, as I've already said, ever since I can remember, I've wanted to do this. Maybe I inherited a gene or something from my dad which has affected me, I don't know.



**B**  
**SULAIMAN ABDULLAH**



**C**  
**LUKE BENNETTS**

For me choosing the right university course was more of a trial and error process. I chose a subject almost randomly and just hoped that I could adapt to the needs of the course. For me, university is simply an opportunity to enjoy myself for three years. I chose linguistics because a few of my mates were doing it, but I believe that most people go into university blind. You don't know what the facilities, the tutors or the other students are really like until you get there. Luckily, my decision turned out to be a fruitful one. In my first year I was staying up late every night watching TV and playing computer games with friends, and missing classes all the time. Now, I find myself turning down offers from my mates because I have an early lecture I want to attend. I'm really getting into the subject and I love the way it involves other disciplines such as media and sociology. It just proves that even if your motivation is weak in the beginning, you can still benefit from the course. It seems that sometimes a course can find the right student and not the other way around.

Even if you are confident that you have made the right decision, there is still an element of risk. I'm from Spain and I'm a student of Economics and I found it difficult to leave my homeland. My dad was furious when I told him. He wouldn't speak to me for weeks. I made the decision to study Economics during my last couple of years at school but the question was where? I had been accepted at the universities of Madrid and Zaragoza, but the courses didn't focus on what I'm interested in. I didn't even consider going abroad at first, but after a while I quite liked the idea. It was a chance to improve my English and get to know a different way of life. Whether or not I made the right decision, I still don't know. I'm doing OK here, my grades are good and my English is almost fluent. However, even if I changed my mind, there's not much I could do about it. I made my decision and I have to stick to it. For me this is the best philosophy; whichever course you choose, make the most of it.



**D**  
**ANDY GRIMES**



**Which student suggests the following?**

I enjoy the variety offered by my course.

I had some difficulty overcoming an objection from my family.

I have always had a curious nature.

I have become quite antisocial recently.

I have always known what I wanted to do.

I am still not sure if I'm doing the right thing.

My exam results assured me of my choice of course.

I changed my attitude while at university.

I was influenced by one of my parents.

I wanted to take the same course as my friends.

A serious illness influenced my choice of course.

I was offered places at various universities.

I selected a course because of its broad nature.

I had no prior knowledge of what university would be like.

I believe in taking full advantage of what's on offer.

1 C

2 D

3 B

4 C

5 B

6 D

7 A

8 C

9 B

10 C

11 A

12 D

13 B

14 C

15 D

**EXAMINATION PRACTICE****B. Choose the word or phrase that produces a grammatically correct sentence.**

- Two new schools \_\_\_\_\_ in our area because of the growth in population.  
a. will build      b. are building      **c. will be built**      d. have built
- \_\_\_\_\_ not feeling well, he came to work.  
a. In spite      b. However      c. Even though      **d. Despite**
- We have \_\_\_\_\_ fun when going on camping trips that we go at least twice a year.  
a. so      **b. such a lot of**      c. so little      d. such much
- Jonathan \_\_\_\_\_ one of the richest men in the country.  
a. is thought that he is      b. thinks to be      c. is thought being      **d. is thought to be**
- Though she could not be seen, Kelly was heard \_\_\_\_\_ for help.  
a. to calling out      **b. calling out**      c. call out      d. to be called out
- The tickets for the football match could \_\_\_\_\_ earlier.  
**a. have been bought**      b. buy      c. to be bought      d. be buying
- Husain rarely exercises \_\_\_\_\_ he has plenty of time.  
a. in spite of      b. however      c. despite      **d. although**
- Take some warm clothes with you \_\_\_\_\_ it gets colder.  
a. so that      b. in order      **c. in case**      d. so as not
- I \_\_\_\_\_ my little brother to tidy up my room.  
a. made      b. had      **c. got**      d. did
- I \_\_\_\_\_ my dishwasher repaired by a technician when you called.  
**a. was having**      b. had      c. have had      d. would have
- When \_\_\_\_\_ your new alarm system installed?  
a. you had      **b. did you have**      c. you have had      d. had you had
- The doctor gave me his cell phone number \_\_\_\_\_ I needed to call him.  
a. so as to      b. even though      **c. in case**      d. so that
- Nabil has never wanted to become a professional artist \_\_\_\_\_ he can draw really well.  
a. but      b. however      c. in spite      **d. even though**
- He is said \_\_\_\_\_ a large amount of money from a wealthy uncle.  
a. to inherit      **b. to have inherited**      c. having inherited      d. that have inherited
- A story \_\_\_\_\_ a seventeen-year-old boy won first prize in the short story competition.  
a. wrote      b. which written      c. who wrote      **d. written by**

## VOCABULARY

### A. Read the text and circle the correct answer.

Did you know that **on** / **of** average we forget about 80% of the medical information a doctor might give us? This fascinating information came to light as a result of a study carried **out** / **on** by Utrecht University. What is even more interesting is that almost half of what we think we remember is wrong.

Why do you think this is? Well, it's not as **complicated** / **addicted** as you may think. You see, going to the doctor fills most people with **rage** / **anxiety** and when we are really nervous and stressed we are more likely to focus on the diagnosis rather than the treatment. Therefore, we know what is wrong with us but have no idea what to do about it.

Here are some good tips to keep in mind when seeing a doctor. Always write down any important information. What would be even better is, if your doctor agreed, to record your consultation. This way, you can replay the advice at home, where you are more likely to **stimulate** / **absorb** it. If you believe the situation is serious or you're really worried, **seek** / **doubt** the help of a family member. Just ask them to accompany you to listen in. This way you can be **absolutely** / **desperately** sure about what the doctor has told you and avoid falling into the same **element** / **trap** that most people do.



### B. Complete the sentences with the correct words from the box.

attach	wealthy	relative	reasonable	material	disabled
bliss	naive	strenuous	state	contribute	survey

- My father is a very **reasonable** person. He's always fair and sensible.
- Just because someone is **wealthy**, it doesn't mean that they are happy. After all, money can't buy happiness.
- It's **naive** to think that you can have everything you want in life without making any effort to achieve your goals.
- Mr Thomson's sons also **contribute** to the family business.
- My idea of **bliss** is having ice cream on the beach on a hot day.
- This building has got all the appropriate facilities for the **disabled**.
- A recent **survey** showed that 75% of the residents are in favour of the plan.
- Can you please **attach** this photograph to my CV?
- Working on a computer all day can be **strenuous** for your eyes.
- They now live in **relative** comfort. Their new house is much better than their old one.
- Having many **material** possessions doesn't necessarily bring you happiness.
- This building is in a terrible **state**. It looks like it's going to collapse.



## VOCABULARY

### A. Complete with prepositions.

- familiar with
- ashamed of
- serious about
- different from
- proud of
- curious about
- popular with
- capable of

### B. Complete the sentences with the adjectives and prepositions from the previous exercise.

- Young man, you should be ashamed of yourself. Talking to your classmates like that is unacceptable.
- Looking back on his life, he was quite proud of his achievements.
- Fast food restaurants are very popular with young people.
- Daniel isn't familiar with computers at all. That's why he asked Khaled to help him.
- Although they're twins, they're completely different from each other.
- I don't believe you aren't curious about what happened last night.
- Don't worry, Brandon is capable of looking after the business while we're away.
- Are they serious about taking part in the marathon race?

### C. Circle the correct answer.

- All the evidence about the murder **put** / **came** to light much later than the police had expected.
- I have **second thoughts** / **make-believe** about whether I should accept their offer and move to England.
- My grandmother finds it really difficult to **come into effect** / **come to terms with** the loss of her husband.
- Why don't you tell me what you're thinking about? Come on, **a train of thought** / **a penny for your thoughts**.
- Eric's mobile phone **came to light** / **came in handy** last night when he had a puncture and had to call for help.
- The children were very frightened by the story even though it was **make-believe** / **to be seen to be believed**.
- The new government that came into **power** / **effect** made many changes.

## GRAMMAR

### D. Rewrite the sentences in Reported Speech using the correct form of the verbs given.

- 'If you don't stop making noise, I'll call the police,' said Martin. **THREATEN**  
Martin threatened to call the police if we didn't stop making noise.
- 'I'm afraid I won't be able to be there on time, Tom,' said Peter. **TELL**  
Peter told Tom (that he was afraid) he wouldn't be able to be there on time.
- 'Sit down and be quiet,' Mr Harris told the students. **ORDER**  
Mr Harris ordered the students to sit down and be quiet.
- Rob said to Kevin, 'I called you as soon as I got home last night.' **EXPLAIN**  
Rob explained to Kevin (that) he had called him as soon as he had got home the previous night / night before.
- 'Sir, get out of the car and give me your driving licence please,' the policeman said. **ASK**  
The policeman asked the man to get out of the car and give him his driving licence.
- 'If I see Jackie tomorrow, we'll go shopping,' said Kate. **SAY**  
Kate said that if she saw Jackie the following day / the next day, they would go shopping.
- 'Your parents are arriving tonight, Brenda,' Deena said. **TELL**  
Deena told Brenda that her parents were arriving that night.
- 'Please, open a window because it's so hot today,' she said to me. **BEG**  
She begged me to open a window because it was so hot that day.

**E. Rewrite the following sentences in Reported Speech. Use each of the reporting verbs in the box once.**

suggest    warn    deny    advise    remind    accuse    admit    apologise

1. 'Honestly, I didn't break your mobile,' the boy told his brother.  
*The boy denied breaking his brother's mobile.*
2. 'Nadir, don't forget to buy some bread on your way home,' said Kamal.  
*Kamal reminded Nadir to buy some bread on his way home.*
3. 'George, it was me who lost your camera,' said Jerry.  
*Jerry admitted losing George's camera.*
4. 'There's an exhibition on at the gallery. Let's go and see it,' Ron said.  
*Ron suggested seeing an/the exhibition at the gallery. / Ron suggested that we (should) go and see an/the exhibition at the gallery.*
5. 'Keep your children out of the sun,' experts say to parents.  
*Experts advise parents to keep their children out of the sun.*
6. 'I'm sorry I forgot to wake you up in the morning,' Brian said to his brother.  
*Brian apologised to his brother for forgetting to wake him up in the morning.*
7. 'If you keep coming to work late, you'll be in trouble,' Ralph's boss said.  
*Ralph's boss warned him that if he kept coming to work late, he would be in trouble.*
8. 'We know you committed the crime,' the police officer told the man.  
*The police officer accused the man of committing the crime.*

## EXAMINATION PRACTICE

**F. Choose the word or phrase that most appropriately completes the sentences.**

1. You don't look very happy! Are you having \_\_\_\_\_ about sharing your flat?  
a. make-believe      b. train of thought      **c. second thoughts**      d. a penny for your thoughts
2. This map of Europe really came \_\_\_\_\_ when we were travelling around Holland and Germany.  
a. to terms with      **b. in handy**      c. to light      d. into effect
3. Adrian Bolton looks capable \_\_\_\_\_ breaking the 100 metres swimming record at any time.  
**a. of**      b. to      c. for      d. from
4. Brian has no \_\_\_\_\_ he will be able to finish the project by Sunday.  
a. desire      **b. doubt**      c. anxiety      d. impression
5. He's a great nursery school teacher because he's very patient \_\_\_\_\_ young children.  
a. of      b. to      c. for      **d. with**
6. Derek's ideas about reorganising the company gave us some food for \_\_\_\_\_.  
**a. thought**      b. belief      c. effect      d. light
7. Since this government came \_\_\_\_\_, unemployment has fallen considerably.  
a. into effect      **b. into power**      c. across      d. around
8. I'm a bit nervous \_\_\_\_\_ my exams. I'm not sure I've studied enough.  
a. of      b. with      c. for      **d. about**

## VOCABULARY

A. Match the adjectives on the left with the nouns on the right to form collocations. Then use the collocations to complete the sentences 1-6.

- |                |          |                |
|----------------|----------|----------------|
| 1. burning     | <b>c</b> | a. sense       |
| 2. stimulating | <b>e</b> | b. impression  |
| 3. vivid       | <b>d</b> | c. desire      |
| 4. common      | <b>a</b> | d. imagination |
| 5. wide        | <b>f</b> | e. environment |
| 6. lasting     | <b>b</b> | f. range       |

- Imad's always making up stories. He's got such a vivid imagination.
- The first time I saw his paintings, they made a lasting impression on me.
- Hugh has a burning desire to succeed in becoming a basketball player.
- It's a matter of common sense that we should all protect the environment.
- He's an amazing teacher who knows how to create a stimulating environment in his classroom.
- This school offers a wide range of extracurricular activities for children to choose from.

B. Complete the sentences with the correct form of the words in the box.

influence    depressing    exceptionally    surpass    genius    homesickness

- It's only when you read one of his books that you recognise the genius of the author.
- The athlete hopes to surpass his own world record at the Olympics.
- Harry's homesickness is due to the fact he's been away from his country for almost ten years.
- I believe Brian was deeply influenced by his father in his choice of career.
- My uncle is a(n) exceptionally gifted writer. All his books are best sellers.
- I didn't like that author's latest novel. It was very depressing.

## GRAMMAR

C. Rewrite the sentences in Reported Speech.

- 'Are you taking your little brother to the circus?'  
Mario asked me if I was taking my little brother to the circus.
- 'When will I go on holiday?'  
George wondered when he would go on holiday.
- 'Have you ever been to an Indian restaurant, Matthew?'  
Kevin asked Matthew if he had ever been to an Indian restaurant.
- 'Why did you arrive late for work?' asked my boss.  
My boss wanted to know why I had arrived late for work.
- 'What time does the football game start, Alex?'  
I asked Alex what time the football game started.
- 'Do you buy a newspaper every day, Rida?' asked John.  
John asked Rida if he bought a newspaper every day.
- 'How does the computer turn off?'  
I asked Michael how the computer turned/turns off.

## VOCABULARY

A. Complete the text with the correct form of the words/phrases in the box. There is one extra word/phrase which you do not need to use.

field of study  
mature

dead-end  
appeal

career path  
practical skill

option  
security

Lately, I have been thinking a lot about which (1) career path I would like to follow. There are many things I should take into consideration. First, I believe that if I go to university, I should choose a(n) (2) field of study which both interests me and provides good job opportunities. Although there are many academic subjects which (3) appeal to me, I'm a bit worried that some of them might lead me to (4) dead-end jobs. Also, I would like to be a bit flexible with the subject, so I can leave my (5) options open. In the end, I believe my decision should be a (6) mature one if I want to ensure that I choose a career with some job (7) security.



## EXAMINATION PRACTICE

B. Read the text below and complete the gaps. Use only one word in each gap.



When you are looking (1) for a gift for someone, how much thought do you put into it? Gifts can appeal (2) to different senses; for instance, flowers appeal to smell and chocolates to taste. These days there are (3) so many gift shops full of gift ideas that the options are endless. However, the best gifts are not the ones (4) that/which cost the most, but those that show that you care and are capable (5) of choosing a sensitive, appropriate gift from the wide (6) range available. A friend who had just returned from Wales (7) told me of a rather unusual but charming present he had bought (8) for his mother. It is a traditional carved, wooden spoon. (9) As well as being given as a token of friendship, there are also spoons for special occasions. You can tell each spoon apart by the specific design and symbols found on them; for example, a flower would mean affection and a dragon would mean protection. Most of these spoons are true examples of craftsmanship and need to be (10) seen to be believed. (11) Needless to say, they always leave a lasting impression (12) on the person receiving them. It just goes to show that putting a little thought into your gift goes a long way; as they say, 'It's the thought that counts.'

## VOCABULARY

## A. Circle the correct answer.

1. I'm writing **to address** / **with regard to** your advertisement published last week.
2. Which of our classmates do you think is **eligible** / **equivalent** for the scholarship this year?
3. The manager of the company will interview all the **applicants** / **requests** for the job.
4. Alicia has excellent **relevant** / **organisational** skills.
5. All the people in the **community** / **contribution** should be actively involved in the cleaning of the beach.
6. We can ask Mark to water our plants for us while we are away. He's very **reliable** / **fluent**.
7. It's unbelievable, but Peter was **awarded** / **manufactured** a grant to study Marine Biology in Chile.

## EXAMINATION PRACTICE

B. Read the text and decide which answer *a, b, c* or *d* best fits each gap.

## Great Minds Think Alike

Picture this: you're bored and you want to do something (1) \_\_\_\_\_ your friends. You pick up your phone, make a few quick calls and within minutes you've made your plans. Having a phone really comes in (2) \_\_\_\_\_, doesn't it? Have you ever thought about what it was like before the phone was invented? In 1876, two men, Elisha Gray and Alexander Graham Bell, (3) \_\_\_\_\_ with designs for the first telephone. Both men, on the same day, rushed to the Patent Office to obtain the patent for their inventions, which would (4) \_\_\_\_\_ them to claim ownership of the telephone idea. Many wondered how both of these men, clearly (5) \_\_\_\_\_ by each other's work, managed to come up with the same exact idea and design on the same day. In time, facts came (6) \_\_\_\_\_ light regarding the two designs for the telephone. Gray's patent for (7) \_\_\_\_\_ the human voice through a telegraphic circuit was actually received in the Patent Office before Bell's patent for 'Improvements in Telegraphy.' There was (8) \_\_\_\_\_ to suggest that Bell's lawyers insisted that his patent should be processed first, and thus, thrust Bell into the limelight as the 'father' of the telephone. Upon hearing that his patent was not first, Gray abandoned his patent and even (9) \_\_\_\_\_ to Bell's research. A few weeks later, on 10th March, Bell, using Gray's design, made the first person-to-person telephone call that was not just (10) \_\_\_\_\_ sounds. The first words: 'Mr Watson, come here, I want to see you,' were directed towards Bell's (11) \_\_\_\_\_ associate, Thomas Watson, who was waiting in a nearby room. Regardless of what happened at the Patent Office, the phone is to this day one of the most well-received inventions and has surely made a (12) \_\_\_\_\_ impression all over the world.

- |                         |                        |                       |                        |
|-------------------------|------------------------|-----------------------|------------------------|
| 1. <b>a.</b> with       | b. of                  | c. from               | d. about               |
| 2. a. useful            | b. helpful             | <b>c.</b> handy       | d. light               |
| 3. a. influenced        | b. surpassed           | c. demonstrated       | <b>d.</b> experimented |
| 4. a. admit             | b. exclaim             | c. insist             | <b>d.</b> permit       |
| 5. <b>a.</b> threatened | b. begged              | c. encouraged         | d. forbade             |
| 6. a. in                | <b>b.</b> to           | c. on                 | d. with                |
| 7. a. conducting        | <b>b.</b> transmitting | c. perceiving         | d. interpreting        |
| 8. <b>a.</b> evidence   | b. assistance          | c. source             | d. procedure           |
| 9. a. contribute        | b. contributes         | <b>c.</b> contributed | d. contribution        |
| 10. <b>a.</b> distorted | b. bended              | c. handled            | d. manufactured        |
| 11. a. genius           | b. professor           | c. mentor             | <b>d.</b> academic     |
| 12. a. wide             | <b>b.</b> lasting      | c. stimulating        | d. burning             |

## Writing Plan: A letter of application



Brainstorm ideas for your letter of application

### GREETING

- Use an appropriate formal greeting:
- 

### OPENING PARAGRAPH

- Why are you writing?
- 
- Where did you see the advertisement for the post you are applying for?
- 

### MAIN PART

#### Paragraph 1:

- What is your age and present situation?
- 

#### Paragraph 2:

- What qualities, qualifications and work experience have you got?
- 
- Have you got any hobbies or interests that are relevant to this post?
- 

### CLOSING PARAGRAPH

- What are your personal qualities and overall skills that make you suitable for this role?
- 
- Are you enclosing a CV or any references?
- 
- Do you require any further information?
- 

### SIGNING OFF

- Use an appropriate formal phrase to sign off your letter of application:
-



**Use your plan on the previous page, as well as some of the phrases/expressions on p. 65 and p. 143 in the Student's Book, to write your letter of application.**

## VOCABULARY

### A. Complete the sentences with the correct form of the phrasal verbs in the box.

end up    show up    cut out    take up    hang out    stick with    be caught up

1. If you don't start being more careful with your money, you will end up bankrupt.
2. My friends and I usually hang out at the café which is just around the corner from where we live.
3. Mr Robinson, you'll have to cut out the fatty food you've been eating. It's dangerous for your health.
4. Guess who showed up uninvited at Frank's wedding?
5. I was walking down the street when suddenly I was caught up in the rain.
6. My father has decided to take up tennis to help him stay fit.
7. I know it's hard, but if you want to lose weight, you'd better stick with your diet.

### B. Complete the sentences with the correct form of the words in the box. There are two extra words which you do not need to use.

consequence    quit    pastime    shape    peer    associate    muscle    recruit    embark    skip

1. One of my father's favourite pastimes is reading.
2. If you're ready to embark on an adventure, then don't miss this trip.
3. You've broken the law and now it's time for you to face the consequences of your actions.
4. Gadi has decided to join a gym in order to tone his muscles.
5. Some teenagers will go to extremes to impress their peers.
6. According to health experts, you should never skip a meal – even when you want to lose weight.
7. He was disappointed with his job so he quit and opened up his own business.
8. Always keep in mind that there are many risks associated with extreme sports.

### C. Circle the correct answer.

1. Don't you think that being physically fit / sweaty is important for our health?
2. I find that going to the gym helps me get rid of all the coordination / frustration I feel.
3. People's busy daily schedules / chores prevent them from going to a gym.
4. I prefer to run some laps / squats around the park than run on a treadmill.
5. When I first entered the Tae Bo class, I was extremely intense / self-conscious.
6. The book was inspired / structured by true events but there is a lot of fantasy in it, too.
7. Children need to be taught discipline / endurance by their parents.

## VOCABULARY

### A. Complete the sentences by filling in the missing prepositions.

- Hassan has certainly taken after his father. They do not only look the same but sound the same, too.
- Hurry up! We're going to be late and the plane takes off in a couple of hours.
- Daniel, can you please take down their phone number in case we need to call them later?
- Patrick is studying really hard for his final exams, but I don't think he'll be able to take in all that information so quickly.
- Who's going to take over the company now that the president has retired?
- Take back what you said or I'll never speak to you again.
- It's not that I don't want to help you, but I'm too busy to take on more responsibilities now.

### B. Complete the sentences with the correct expression. Use each expression only once.

get into trouble	get on one's nerves	get down to business
get even with	get the better of	get the sack

- I don't want to get even with him for what he did to me. It's not worth the fuss.
- The people he hangs out with are a bad influence; it's no wonder he is getting / gets into trouble all the time.
- If you don't start showing up to work on time, don't be surprised if you get the sack.
- Being stuck in traffic every day really gets on my nerves.
- Don't let his comments get the better of you. Just ignore him.
- Come on people! We'd better get down to business if we want to have the project finished by Wednesday.

## GRAMMAR

### C. Circle the correct answer.

- I'd rather the children hadn't gone / didn't go to bed so late last night.
- It's high time Nasir decides / decided what he wants to study at university.
- Aysha is my older sister, but sometimes she acts as if she is / were my mother.
- I wish I could / can find time to visit my cousins in Riyadh more often.
- What a beautiful sunset! If only I hadn't forgotten / didn't forget to bring my camera!
- My parents wish I will study / would study law, but I want to become a doctor.
- I'm tired of doing the washing-up every day. It's time we bought / had bought a dishwasher!

#### D. Rewrite the sentences using the words given.

1. It's a pity Frank has lost the tickets for the match. Now we can't go.

ONLY

*If only Frank hadn't lost the tickets. If only we could go to the match.*

2. I would like you to go to the park with your brother and not alone.

RATHER

*I'd rather you went to the park with your brother and not alone.*

3. You have to hand in your tests now.

TIME

*It is (high / about) time you handed in your tests. / It is time to hand in your tests now.*

4. I would be grateful if you didn't make so much noise while I am studying.

WISH

*I wish you wouldn't make so much noise while I am studying. / I wish you didn't make so much noise while I am studying.*

5. I didn't take my doctor's advice and now my condition has worsened.

IF

*If only I had taken my doctor's advice.*

6. Although Bradley isn't the boss, he acts like a boss.

THOUGH

*Bradley acts as though he were the boss.*

7. You used my mobile phone even though I did not want you to.

RATHER

*I would rather you hadn't used my mobile phone.*

## EXAMINATION PRACTICE

#### E. Read the text below and complete the gaps. Use only one word in each gap.

### Pilates

Pilates is a system of exercises that has become hugely popular in recent years. It uses various controlled movements (1) to strengthen your body and improve your mental well-being. It is one of the preferred exercises of millions of people because it can bring about a dramatic improvement in your health and fitness. Pilates has body toning exercises which aim to enhance your flexibility and strength. (2) However, it doesn't make you very muscular like body building; instead, you develop a firmer, more streamlined body shape. The inventor of Pilates was Joseph H. Pilates, who as a child was constantly bullied and suffered from illnesses. In (3) spite of this, he did not let his troubles get the (4) better of him and he took a serious interest in physical fitness. During WWI, if Pilates hadn't (5) been taken as a prisoner of war, he might not have (6) had the opportunity to perfect his techniques. It was during his imprisonment that he developed his methods by training other prisoners, in particular, bed-bound prisoners. He believed that physical and mental health are related and he designed his exercises around this idea. Today, pilates is used by people all around the world to help (7) keep their minds and their bodies healthy. A major advantage of pilates is that anyone can do it because it doesn't matter (8) if you aren't very fit. There are two methods of (9) doing the exercises; in the first you use a mat and your body uses its own weight as resistance. The second method uses various machines which again work on the same principle of resistance. The exercise routines are diverse, (10) which makes them interesting and fun. Have you ever said to yourself, 'If (11) only I could lose those extra kilos I've gained?' Well, why don't you take (12) up pilates? The results will amaze you.



## VOCABULARY

### A. Complete the sentences with the correct form of the words in the box.

side effect    spice    lavender    supplement    jasmine    essential oil

- The good thing about this medication is that it doesn't have any side effects.
- There are so many herbs and spices in that soup that I can smell it all the way from upstairs!
- The weightlifter got into trouble for using muscle-building supplements before the competition.
- That tea smelled lovely. However, I can't tell if there was lavender / jasmine or jasmine / lavender in it.
- Essential oils are used in aromatherapy, which is a form of alternative medicine.

### B. Circle the correct answer.

- I'm desperate! I need to find a second job if I want to bring on / in some extra cash.
- My boss keeps putting more and more blame / pressure on me to finish the project on time.
- The local authorities are trying to find out what brought about / round the disaster in the forest.
- Leo was brought up / on in a family in which everyone loved and respected each other.
- Rami has put so much effort / money into his business that he has none left in the bank.
- Looking at those pictures brought up / back some happy memories for me.

## GRAMMAR

### C. Expand the notes into sentences using Inversion.

- under no circumstances / you / should / be / rude / boss  
Under no circumstances should you be rude to the/your boss.
- no sooner / he / enter / home / last night / phone / ring  
No sooner had he entered his home last night than the phone rang.
- in no way / Kevin / accept / go out / Danny / tomorrow  
In no way will Kevin accept to go out with Danny tomorrow.
- little / he / know / he / regret / make / that decision  
Little did he know that he would regret making that decision.
- not once / Kelly / look / our direction  
Not once did Kelly look in our direction.
- not until / Maria / apologise / I / speak / her  
Not until Maria apologises will I speak to her.

### D. Rewrite the sentences using Inversion.

- He rarely uses his credit card when shopping.  
Rarely does he use his credit card when shopping.
- You should not walk around in that neighbourhood after dark on any account.  
On no account should you walk around in that neighbourhood after dark.
- He seldom visited his home town when he was young.  
Seldom did he visit his home town when he was young.
- We had never before heard such an interesting speech.  
Never before had we heard such an interesting speech.
- I had hardly started eating when Daniel showed up.  
Hardly had I started eating when Daniel showed up.
- I didn't tell you to keep the truth from the police at any time.  
At no time did I tell you to keep the truth from the police.

## VOCABULARY

A. Complete the text with the correct form of the words/phrases in the box. There are two extra words/phrases which you do not need to use.

health resort	concentration	reduce stress	in shape
balanced diet	tension	unwind	pilates
			mud mask

My brother Salah is a very hard-working man who has a job with a lot of responsibility. He has a great personality and is highly intelligent. The problem is he's full of (1) tension and anxiety. I wanted to try to do something nice for him and also help him (2) reduce stress in his life. I've tried to convince him to take a holiday abroad, but he doesn't want to take too much time off from work. So, I arranged for him to spend a few days at a wonderful (3) health resort. I reckon, since it's only a few days, he won't be able to object. Hopefully, this will help him relax and (4) unwind a bit. The place offers a variety of services, and I've heard great things about it from various friends. I don't know if he'll try (5) pilates, but it would be good for him. There are lots of other activities he can do there which will help him keep (6) in shape, and that's something I know he's interested in. He should at least get a(n) (7) mud mask or a massage. I know I would definitely love the opportunity to be pampered like that. I hope that he'll appreciate my idea!

## EXAMINATION PRACTICE

B. Complete the text with the correct form of the words in capitals.

# AN ENERGY BOOSTER!

Athletes are expected to be (1) physically healthy all the time. Sometimes when you train, or after a hard competition, your body loses the (2) essential vitamins and nutrients necessary to function properly. For many years, athletes have compensated for this loss by drinking beverages designed to restore and rehydrate what the body loses. One such substance that has been on the market as a (3) nutritional substitute is the sports drink Gatorade. Gatorade got its start back in 1965, when medical researchers at the University of Florida were asked by the football team to find a dietary (4) supplement that would help keep the players (5) energised during the long, hot practices in the Florida heat. The doctors went about experimenting to create a new, healthy sports drink. It took a lot of work, but they eventually came up with a drink that helped improve athletes' (6) endurance. The team decided to call the drink 'Gatorade' as a tribute to the University of Florida football team, the Gators. Soon, the entire team started drinking Gatorade regularly, and to prove the (7) effectiveness of the new tonic, the Gators went on to win the Orange Bowl in 1967. After this (8) successful turn of events, Gatorade became a much sought-after product and was bought by the PepsiCo. Today you can get Gatorade in a range of (9) tasty flavours, including lemon-lime, orange and fruit punch. One of the most common traditions to have come about with Gatorade is the 'Gatorade shower', which occurs at the end of a football game. The players of the (10) victorious team dunk the entire contents of the Gatorade cooler over their coach's head. Talk about instant refreshment!

PHYSICAL  
ESSENCE

NUTRITION

SUPPLY  
ENERGY

ENDURE

EFFECT  
SUCCESS

TASTE

VICTORY



## VOCABULARY

A. Complete the sentences with the correct form of the words/phrases in the box. There are two extra words/phrases which you do not need to use.

sunlounger	scenery	numerous	shipwreck	coral reef	refreshment	superior
possession	suitability	take everything into consideration	free of charge	ensure		

- Even though he is our superior, I don't think he deserves to be because he's not very good at his job.
- There are numerous activities which you can participate in, including deep-sea diving and night fishing.
- The police officer ensured the safe return of the witness after the trial was over.
- In this part of the ocean, there are many natural coral reefs, which are protected by the Wildlife Preserve.
- After taking everything into consideration, I've decided to sell my house in the city and move to the country.
- Last year I went scuba diving and among the most interesting things I saw was a shipwreck from the 19th century.
- There will be a short question and answer period after the speech followed by snacks and refreshments.
- I want to get a few sunloungers and a table to put in the garden.
- Make sure you lock all your valuable possessions in the wall safe that is behind the painting over the bed.
- A continental breakfast is available in the dining hall every morning between 6 and 9am, free of charge.

## EXAMINATION PRACTICE

B. Complete the second sentence so that it has a similar meaning to the first, using the word given. Do not change the word given. You must use between two and five words, including the word given.

- They were not wearing seat belts, so they were seriously injured.  
If only they had been wearing seat belts! **BEEN**
- What a pity you have to leave so early!  
If only you didn't have to leave so early! **ONLY**
- You should not use a lift immediately after an earthquake.  
On no account should you use a lift immediately after an earthquake. **ACCOUNT**
- I wanted to take the plane, but we didn't.  
I'd rather we had taken the plane. **HAD**
- I don't like it when John borrows my clothes without asking me first.  
I would rather John didn't borrow my clothes without asking me first. **RATHER**
- If you had heard the politician speak, you'd think he had won the election.  
The politician spoke as if he had won the election. **AS**
- It is impossible to drive from London to Brighton in one hour.  
In no way is it possible to drive from London to Brighton in one hour. **WAY**
- In order to make more friends, you will have to be more patient.  
Only by being more patient will you make more friends. **BEING**

## Writing Plan: **A report**

Brainstorm ideas for  
your report

**TO:** Who are you writing the report to? \_\_\_\_\_

**FROM:** Who is the report from? \_\_\_\_\_

**SUBJECT:** What is the subject of the report? \_\_\_\_\_

### **HEADING: INTRODUCTION**

What is your report about?  
\_\_\_\_\_

### **MAIN PART (2-3 PARAGRAPHS)**

**Paragraph 1:**

**HEADING:** What is the topic of this paragraph? \_\_\_\_\_

- Where is the restaurant you are writing your report about? How can you get there?  
\_\_\_\_\_
- How would you describe the restaurant décor, atmosphere, etc.?  
\_\_\_\_\_
- Can you make any relevant recommendations/suggestions?  
\_\_\_\_\_

**Paragraph 2:**

**HEADING:** What is the topic of this paragraph? \_\_\_\_\_

- What kind of food is served?  
\_\_\_\_\_
- What is the quality of the dishes served?  
\_\_\_\_\_
- Can you make any relevant recommendations/suggestions?  
\_\_\_\_\_

**Paragraph 3:**

**HEADING:** What is the topic of this paragraph? \_\_\_\_\_

- What is your impression of the staff and the service offered?  
\_\_\_\_\_
- Can you make any relevant recommendations/suggestions?  
\_\_\_\_\_

### **HEADING: CONCLUSION**

What is your overall impression/opinion of the restaurant?  
\_\_\_\_\_

**Use your plan on the previous page, as well as some of the phrases/expressions on p. 144 in the Student's Book, to write your report.**

## READING

A. Read the advertisements about the fitness centres below and answer the questions 1-8. Choose the best answer *a, b, c or d*.

### 1. Open-air Gym

When it's sunny and warm outside, the inside of a gym can feel like a sweaty prison. Join us at Central Park and see for yourself how we can turn 'outdoor equipment' (like benches, stairs and hills) into modern exercise equipment. Besides the benefit of the fresh air, these classes are ideal for people trying to lose weight while gaining muscle tone, strength and endurance.

Mon 7pm, Wed 6:30pm, Sat 10am  
\$20 per session, six-session card \$78  
Sign up today, and don't pay the enrolment fee!  
Student discounts available.

### 2. Hygeia Women's Centre

Our state-of-the-art facilities are specially designed to suit the needs of today's weight-conscious female. We offer weight loss programmes and 24-hour support, including consultations with nutritionists and dieticians for the perfect diet plan. We have a wide range of exercise classes that women will love, as well as 'Mommy and Me' aerobics for moms-to-be, and Lamaze classes on Thursdays.

**Operating hours:**  
Sunday – Friday 8am - 10pm (hotline support 24/7)  
No start-up fee, monthly fee of \$37  
Enrol in our 'Dollar a Pound' programme; No monthly fee, pay just one dollar for every pound you lose!  
Not sure if you want to join?  
Ask about our free one-day passes!

### 3. Father and Son World

The first gym that fathers and sons can enjoy together! There are so many fun, family-related activities to do here, you'll never want to leave. We have an Olympic-sized pool with swimming lessons for all ages on the weekends. You can also relax in the sauna or the jacuzzi. Try one of our outstanding exercise classes. And don't forget our huge workout area with all the free weights and exercise machines you could ever need! Personal trainers available upon request.

**Hours:** Tuesday through Sunday 6am - 11pm  
We have many special offers and fees for children under six.  
There are also several payment plans available.  
Unlimited use of the gym with a low monthly fee of \$49.99 for adults

### 4. Rob's Bodybuilding

This is the ideal gym for serious powerlifters, as we are run by professional bodybuilders who have competed on a national and international level. We even have the endorsement of world-famous bodybuilder Lou Dimaggio! Our gym offers weekend fitness classes, but we specialise in martial arts, and boast a certified martial arts instructor from Japan. We have sports clubs with regular games for each season, and we also give training for local school sports teams. Bring in your team today!

Open 24 hours a day, seven days a week!  
(Closed on major holidays)  
Enrolment fee of \$59  
**Current special is:** no monthly fee, just \$99 for 99 days  
If you've never been a member before, you can have a one-week free pass to see if you want to join!

### 5. Clark County Gym

Fitness for everyone is the name of the game at Clark County Gym, and we're here to help you win! Try one of our exercise classes like cardio, spinning and pilates! We also offer relaxing spa treatments, massage and even reflexology with our certified physical therapy staff. If you want to get a nice summer glow in December, try out one of our new tanning beds. Our unique gym is all about being green and offers energy-saving tips, as well as organic refreshments!

**Hours:** Monday – Friday 5am - 11pm, Saturday 6am - 12am, Sunday 6am - 1am  
No enrolment fee with one-year contract!  
**Monthly fee:** \$25, or one year for just \$250, that's a savings of \$50!  
**Bonus:** If you sign a one-year contract, you get a pass for a friend for a free month of gym use!

- You are a college student and want to go to the gym before your first class of the morning, which begins at 7:30am. Which gyms will work for you?  
a. 1, 2, 3                      c. 3, 4, 5  
b. 2, 3, 4                      d. 1, 3, 5
- You'd like to work out more, but you only have Monday evenings free. Which gym will not work?  
a. 2                                  c. 4  
b. 3                                  d. 5
- You'd like to buy your brother a gym membership for a year. He really likes eco-friendly and natural ways of living. Which gyms would he like the most?  
a. 1, 5                              c. 1, 4  
b. 2, 5                              d. 4, 5
- Last month you broke your leg, and now you have trouble walking. Your doctor recommended working out and doing some physical therapy to regain your strength. Which gym is best for you?  
a. 2                                  c. 4  
b. 3                                  d. 5
- It's mid-winter and your friend wants to get a suntan. Which gym do you recommend?  
a. 2                                  c. 4  
b. 3                                  d. 5
- Your best friend wants to enrol in an exercise class with you. He's into karate, so it might be a good idea to try to find something that is related to this. Which gym might offer this?  
a. 2                                  c. 4  
b. 3                                  d. 5
- A friend of yours is having a baby in the fall. She'd like to stay in shape during her pregnancy and take some exercise classes which will accommodate pregnant women. Which gym offers these services?  
a. 1                                  c. 3  
b. 2                                  d. 4
- You work very late on Saturdays and Sundays, but you would like to stop at a gym and work out after you leave work at 11pm. Which gyms will still be open then?  
a. 1, 5                              c. 4, 5  
b. 2, 4                              d. 1, 3

## EXAMINATION PRACTICE

**B. Choose the word or phrase that most appropriately completes the sentence.**

1. Nadir was able to give a(n) \_\_\_\_\_ description of the burglar to the police and, as a result, he was arrested a few days later.  
**a.** intense                                      **b.** fulfilling                                      **c.** accurate                                      **d.** absolute
2. Instead of asking me how to do it, why don't you use your \_\_\_\_\_ sense?  
**a.** common                                      **b.** regular                                      **c.** normal                                      **d.** usual
3. At first Alex tried to \_\_\_\_\_ that he had broken the window, but when he realised that I had seen him do it he admitted his guilt.  
**a.** ensure                                      **b.** deny                                      **c.** refuse                                      **d.** lie
4. If you don't \_\_\_\_\_ what you said about Danny, I'll never speak to you again.  
**a.** take over                                      **b.** take down                                      **c.** take in                                      **d.** take back
5. John sprained his \_\_\_\_\_ while he was ice-skating yesterday.  
**a.** shin                                      **b.** hip                                      **c.** ankle                                      **d.** thigh

**C. Choose the word or phrase that produces a grammatically correct sentence.**

1. I wish I \_\_\_\_\_ such a heavy meal!  
a. haven't eaten                      b. didn't eat                      **c. hadn't eaten**                      d. won't eat
2. My sister reminded me \_\_\_\_\_ some milk.  
a. that I bought                      b. buying                      **c. to buy**                      d. to have bought
3. Tim said that he hadn't heard the door bell because he \_\_\_\_\_ a shower.  
a. took                      **b. had been taking**                      c. had taken                      d. has been taking
4. If only you \_\_\_\_\_ harder. You would have passed the test.  
a. hadn't been studying                      b. were studying                      c. studied                      **d. had studied**
5. Lee said that he \_\_\_\_\_ me his new laptop.  
a. will be showing                      b. shows                      c. is to show                      **d. would show**

## VOCABULARY

A. Complete the sentences below using the words in the box. There are two extra words which you do not need to use.

cyberspace	social	electronic	technological	lifelong
dim	prudence	optimism	timing	calculator

- The global computer network, in which online communication takes place, is also called cyberspace.
- As the company started making profits, a wave of optimism swept through the staff.
- Jack was extremely good at Maths and he very rarely needed to use a calculator to solve problems.
- Technological advances are changing the face of the learning process by giving us access to an unlimited source of information.
- It is widely believed that electronic learning will liberate us from the constraints of time and place by giving us access to learning establishments throughout the globe.
- Learning opportunities should be provided to people of all ages to make learning a(n) lifelong endeavour aimed at bringing about personal growth.
- Social networks give us the opportunity to exchange ideas and interact with people from backgrounds different from our own.
- The teacher took a very dim view of students who did not complete their homework on time.

B. Complete the text using the words in the box. There are two extra words which you do not need to use.

mark	founded	looming	realm	uncertain
backdrop	numerous	strides	optimism	pursuit

### Ibn al-Shatir

Ibn al-Shatir (1304-1375) was a distinguished Muslim astronomer of the 14th century who made his (1) mark by designing astronomical instruments and developing (2) numerous theories about the sun, moon and planets. He studied the movement of planets and designed models to illustrate it. His models were superior to those of Ptolemy, the famous astronomer, as they corresponded more accurately to empirical observations. Rather than trying to follow any particular philosophy or cosmology, Ibn al-Shatir's work was (3) founded in his empirical observations alone. Against the (4) backdrop of the majority of astronomers of that time, Ibn al-Shatir can be seen as creating a turning point in astronomy, or according to Professor George Saliba, 'a Scientific revolution before the Renaissance.' His model of the moon's movement is exactly the same as that of Copernicus, which has led many to believe that Copernicus was influenced by Ibn al-Shatir's work even though it is (5) uncertain how his theories reached Europe.

Ibn al-Shatir also made great (6) strides in the field of design, most notably with the magnificent horizontal sundial that is placed on the minaret of the Umayyah Mosque in Damascus. The instrument now on the minaret is an exact copy made in the late 19th century. Pieces of the original instrument are preserved in the garden of the National Museum in Damascus. The many visitors who admire the dial can be in no doubt that Ibn al-Shatir was one of the most important Muslim thinkers not only in the (7) realm of design, but in mathematics and astronomy also. In his (8) pursuit of knowledge, he made significant contributions to these sciences.



## VOCABULARY

A. Combine the negative prefixes in Box A with the words in Box B to complete the sentences below so that they make sense.

A.

un  
in  
im  
il  
ir

B.

dependent  
responsible  
likely  
practical  
literate

- In many northern European countries, young people are encouraged to get full-time work and become independent from an early age.
- These days the job market is so competitive, it would be irresponsible not to think about getting good qualifications and training.
- The government education programme has been very successful in ensuring that fewer than one in ten thousand 16-year-olds is illiterate.
- The company has been so successful in recent months that it seems highly unlikely that they will have to make cutbacks.
- Ross moved to an apartment in the city centre as he was finding the long commute from the suburbs impractical and tiring.

B. Complete the sentences using the correct form of the words in the box.

backtrack backward backfire  
backbone backup

- The project to build a new park will backfire if the council does not raise enough funds by next month.
- That company is so backward; they are not even connected to the Internet!
- In most industries, technology is now the backbone of success.
- One of the most important things to remember when doing assignments at university is to backup your work in case your computer crashes and you risk losing everything.
- The headmaster backtracked on the promise he had made to let us go on an excursion.

## GRAMMAR

C. Complete the blanks with the Present Simple, Present Progressive, Present Perfect Simple or Present Perfect Progressive of the verbs in brackets.

- Bob: Hi, Kyle! What are you up to?
- Kyle: Not much. I (1) am just waiting (just / wait) for some friends and they're late!
- Bob: How long (2) have you been waiting (you / wait) for them?
- Kyle: For half an hour or so! And I'm so bored!
- Bob: Listen, (3) are you doing (you / do) anything special today? It's Earth Day today you (4) know (know).
- Kyle: Are you sure? I (5) think (think) it (6) is (be) next Thursday.
- Bob: No. It's today. That's why I (7) am wearing (wear) these old clothes. I (8) am going (go) to help plant trees in the area that was burnt last summer in the fire.
- Kyle: That's really nice!
- Bob: (9) Have you ever taken (you / ever / take) part in Earth Day events?
- Kyle: Not really. I (10) don't think (not / think) I could do something like that. I mean I (11) have never done (never / do) anything like it before.
- Bob: Come on! It will be fun! You'll see.
- Kyle: You think so? You know what? I (12) am working (work) on a project about environmental changes at school and this kind of experience would help me a lot!
- Bob: That's right! Why (13) don't you ask (you / not ask) your friends to take part, too?
- Kyle: Hmm. That sounds nice! We can all have fun and do something good for the environment. Here they (14) come (come)! Hey guys, how about helping plant some trees?
- Doug: Cool idea! I (15) have never thought (never / think) of doing anything like that. It (16) sounds (sound) interesting.
- Steve: Sure, why not? Let's try it!
- Bob: OK guys, follow me then.

## VOCABULARY

### A. Choose the word or phrase that most appropriately completes the sentence.

- I did an MBA with a view to acquiring the skills and competencies required for \_\_\_\_\_ my own business.  
☒ a. running      b. minding      c. administering      d. improving
- Being chosen out of 10 other applicants for the position gave Fahad a great \_\_\_\_\_ of satisfaction.  
 a. impression      b. chance      c. benefit      ☒ d. sense
- I got up early this morning because I had some errands to \_\_\_\_\_ before going to work.  
 a. make      ☒ b. run      c. take      d. get
- I have always studied hard to be in the top of my class and I don't mind missing \_\_\_\_\_ on other activities to achieve that goal.  
 a. from      ☒ b. out      c. apart      d. for
- Doing group work was not my forte as I was prone to mood swings and had to \_\_\_\_\_ my temper.  
 a. run      ☒ b. mind      c. lose      d. take
- Do you think that the disadvantages \_\_\_\_\_ the advantages?  
 a. shadow      b. shade      c. overdo      ☒ d. overshadow
- Your plan is impressive but there are quite a few \_\_\_\_\_.  
☒ a. drawbacks      b. backtracks      c. failures      d. catastrophes
- Some people are prepared to do whatever it takes to climb the corporate ladder but I personally do not think that the \_\_\_\_\_ justifies the means.  
☒ a. end      b. point      c. determination      d. side

## GRAMMAR

### B. Complete the dialogues with the correct form of *can*, *could* or *be able to*.

- A: Sorry Geoff, I (1) won't be able to come to the meeting tomorrow, I have too much work to do.

B: That's OK, we (2) can postpone it until next week.

A: Great. I think I (3) 'll be able to make it on Tuesday, and the boss will be here too. What do you think?

B: I agree. Tuesday it is then.
- A: What did you think of the lecture Frank?

B: I (1) wasn't able to / couldn't attend as I had an exam. What did you think?

A: It was very interesting but at times I (2) couldn't / wasn't able to hear what the professor was saying as people were talking.

B: How frustrating! What did you do?

A: I moved to a seat nearer the front and I (3) could hear more clearly from there. I took a lot of notes.

B: Good idea. (4) Can I take a look at them please?
- A: How come you are starting German classes Paul?

B: I am being transferred to Berlin by my company, so I need to (1) be able to communicate.

A: I see. (2) Can you speak any basic words?

B: Unfortunately not, I (3) can / am able to say 'hello' but that's about it so far.

A: Don't worry, I am sure that within a few months of classes you (4) 'll be able to get by.

B: I hope so!

## EXAMINATION PRACTICE

## A. Read the text and complete the blanks with the correct form of the words in capitals.

Why may emotional intelligence be more important than your IQ? The working environment has become increasingly competitive, and although it might seem

(1) unfair, people with high IQs have traditionally done better professionally. However, following recent studies, researchers argue that it is

(2) unreasonable to assume that a high IQ automatically brings success. They say that in fact having a high IQ is fairly (3) pointless if you do not have what is known as 'emotional intelligence'. One study showed that emotional skills were twice as important as intellectual skills in determining excellence. It showed that having intellectual abilities, technical skills and qualifications may get you a job, but you are

(4) unlikely to be promoted if you are emotionally

(5) immature. The researchers describe people with low emotional intelligence as being (6) insensitive to the environment around them and more likely to encounter problems with the people they work with. The ability to manage relationships with colleagues well is, they say, one of the most important skills a successful person can have. They showed how people who are (7) incapable of understanding their emotions do not do very well professionally. Researchers therefore find it

(8) incomprehensible when companies continue to place emphasis only on technical abilities and IQ, and say that emotional skills are virtually the entire difference between outstanding leaders and average ones. The good news is that almost all the skills defined as emotional are skills that you can learn or develop.

FAIR

REASON

POINT

LIKELY

MATURE

SENSITIVE

CAPABLE

COMPREHEND

## B. Complete the second sentence so that it has a similar meaning to the first, using the word given. Do not change the word given. You must use between two and eight words including the word given.

- After tidying the house, Fatima felt very satisfied with the work she had done.  
Fatima felt a sense of satisfaction with the work she had done tidying the house.
- Mr Burden is working late tonight so he will not be able to attend his son's football match.  
Mr Burden will miss out on his son's football match as he is working late tonight.
- My mother tripped and sprained her ankle while she was doing some chores in town.  
My mother was running some errands in town when she tripped and sprained her ankle.
- Jack was only at the company for 2 months but he really left a lasting impression.  
Jack really made his mark at the company even though he was only there for 2 months.
- Fahad said that taking part in a work-study programme helped him see a wide range of opportunities and choices.  
Fahad said that he had broadened his horizons by taking part in a work-study programme.

SENSE

OUT

RUNNING

MARK

HORIZONS

# Unit 7 → Student's Book pp. 88-89

## VOCABULARY

A. Read the phrases in the table and the prompts 1-5. Respond to each prompt using some of the phrases given and your own ideas.

Recommending	Giving Information	Making suggestions	Expressing Opinion
You won't regret... Make sure you... Don't think twice about... I'm sure you will be happy... You will love... I would definitely recommend...	Regarding... I can say that... One thing you should know is... About... I know that... You mentioned... well,...	Why don't you...? Why not...? It would be a good idea to... One / Another thing you can do is... In my opinion the best idea would be... How about / What about...?	The way I see it... In my opinion... As far as I am concerned... From my point of view...

### Suggested answers

- I have a job interview next Wednesday and I would like some advice about how to prepare and what to wear. Any ideas?  
*It would be a good idea to wear a suit and tie.*
- I was thinking of going on a skiing holiday with my family this year; which ski resorts would you recommend?  
*You will love the resort my family and I went to last year in Bad Gastein, Austria.*
- Could you give me any information about how to make the company I work for more environmentally friendly?  
*You mentioned making the company you work for more environmentally friendly; there are several things that are actually quite easy to do.*
- I am visiting a friend's house this evening and I would like to take his parents a gift. What do you think I should get?  
*Why don't you get them a box of chocolates?*
- We are proposing that the government limits the number of flights a person can take each year to reduce air pollution. What do you think?  
*The way I see it, limiting the number of flights a person can take each year is an extreme measure.*

## EXAMINATION PRACTICE

B. Read the text below and complete the gaps. Use only one word in each gap.

One day N. Swinmurn went to a shopping centre in pursuit (1) *of* a new pair of shoes. He found several styles he liked in several stores, but couldn't find the size and colour he was after. He went home and searched online and was again unsuccessful. This was when the idea came to him, and since it was 1999 and everyone was optimistic (2) *about* new online ventures, he decided to leave his job and start the first online shoe retailer: Zappos.com. By 2001 Zappos increased their sales by 400%, bringing in \$8.6 million. By 2007 this increased to \$840 million. By 2008 they reached \$1 billion and have (3) *been* growing ever since. Most people can only ever dream (4) *of* this extraordinary level of success, but Swinmurn, along with his CEO Tony Hsieh, have made it a reality. How did they do it? Hsieh attributes much of their success to their unique company culture which keeps customers and employees happy. Employees are offered many perks, for (5) *instance / example* free lunches, free health care and a company library. Hsieh would like employees to feel like they have a lot (6) *in* common, and that they are more of a family than a company. Company managers are encouraged to have fun with their teams and the atmosphere is laid-back. In the call centres employees (7) *can* talk to callers for as long as they like and they do not have scripts to follow. The longest call recorded was over five hours long. Hsieh (8) *has* placed enormous emphasis on customer service, with call centres operating 24/7 and refunds offered on all purchases. As a result, 75% of its customers (9) *are* repeat buyers. This remarkable story of success shows us that (10) *at* the end of the day, if you have good company values and you (11) *set / put* your mind to it, you will be (12) *able* to accomplish the impossible.

## Writing Plan: An informal letter based on prompts



Brainstorm ideas for your letter

### GREETING

Use an appropriate informal greeting:

---

### OPENING PARAGRAPH:

Use an appropriate set phrase to begin your letter:

---

### MAIN PART

#### Paragraph 1:

- What makes the school an attractive destination?  

---
- What is appealing about the way the language school is organised?  

---
- What are the teachers like?  

---
- What do you admire about them (personality, talent, success, etc.)?  

---

#### Paragraph 2:

- What opportunities are there to see some of England during the course?  

---
- What extracurricular activities does the school offer?  

---
- What makes Torquay an ideal location for sailing?  

---

### CLOSING PARAGRAPH:

- What can you wish your friend?  

---
- How can you express your willingness to answer any more questions he/she might have?  

---

### SIGNING OFF

Use an informal set phrase to close your letter:

---

Use your plan on the previous page, as well as some of the phrases/expressions on p. 144 in the Student's Book, to write your letter.

Lined area for writing the letter.



### VOCABULARY

#### A. Complete the sentences with the words/phrases in the box.

fee	finances	promptly	payments	income
savings	credit	investments	profit	loan

- I always try to pay my bills promptly.
- Brendan could not afford the tuition fees, so he had to take out a student loan.
- My business partner manages the day-to-day finances of the company but leaves the longer term decisions to me.
- It can't be true that such a big company is accused of late payments.
- When I was born, my grandparents opened a(n) savings account in my name.
- Before making any kind of investments, you should seek some advice from a financial planner.
- We have to increase the prices of our products in order to make a(n) profit.
- New taxes had to be imposed depending on the individual's income.
- The bank charges a small fee for every transaction.
- I had no cash with me so I bought a new TV set on credit.

#### B. Choose the correct answer a, b, or c.

- I prefer to pay for things with my \_\_\_\_\_ because it's like paying in cash; no bills at the end of the month.  
a. bank account      **b. debit card**      c. bank card
- The government has to invest in tourism since it is a major source of \_\_\_\_\_ for the country.  
**a. income**      b. payment      c. tax
- Manage your money wisely and you are bound to live a financially \_\_\_\_\_ life.  
a. safe      b. protected      **c. secure**
- They had to shut down the factory since the owners made no \_\_\_\_\_ last year.  
a. pension      **b. profit**      c. credit
- A general rule in investing is the higher the \_\_\_\_\_ the greater the profit.  
a. danger      **b. risk**      c. chance
- John has to look for a second job as his expenses \_\_\_\_\_ his income.  
**a. exceed**      b. beat      c. overtake
- Another loan was the only way to balance the country's \_\_\_\_\_.  
**a. budget**      b. mortgage      c. account
- An easy way to perform your banking \_\_\_\_\_ is via e-banking.  
**a. transactions**      b. expenses      c. commissions
- He made a few bad investments and now he has to suffer the \_\_\_\_\_.  
a. misses      b. failures      **c. losses**
- The good thing is that the loan can be repaid in 36 monthly \_\_\_\_\_.  
a. budgets      **b. instalments**      c. statements

## VOCABULARY

### A. Choose the correct answer a, b or c.

- The \_\_\_\_\_ from the book sale will go to a charity.  
a. earnings      **b. proceeds**      c. savings
- George got fired yesterday but at least his boss gave him 12 weeks' \_\_\_\_\_.  
a. bonus      b. fine      **c. severance pay**
- He's a successful writer and earns thousands of dollars a year from the \_\_\_\_\_ on his book.  
**a. royalties**      b. compensation      c. allowance
- Unless we receive a government \_\_\_\_\_, our research project will have to be put on hold.  
a. donation      **b. grant**      c. remuneration
- My cousin parked in a no-parking zone and he had to pay a(n) \_\_\_\_\_.  
a. bonus      b. allowance      **c. fine**
- He spent \$2000 to start up his company and now its estimated market \_\_\_\_\_ is in the millions.  
**a. value**      b. worth      c. benefit
- His annual \_\_\_\_\_ is enough to cover all his family's expenses.  
a. profit      b. payment      **c. income**
- At first I wasn't interested in starting a(n) \_\_\_\_\_ plan but my best friend convinced me of having one.  
a. old-age      **b. pension**      c. elderly

### B. Complete the sentences with the correct preposition.

- Since they were selling everything at a discount, I decided to spend another £300.
- There were no delays and my flight left on schedule.
- The Prime Minister ordered the police to protect the citizens from terrorist attacks at all costs.
- Mark is in debt because he was very irresponsible with how he used his credit card.
- The educational consultants worked in close collaboration with the teaching staff on the new university curriculum.
- Two police officers, who were on duty at that time, managed to arrest the bank robbers.

## GRAMMAR

### C. Rewrite the sentences using *if*.

- You did not take action soon enough and the situation got out of control.  
*If you had taken action sooner / soon enough, the situation would not have got out of control.*
- You shouldn't waste your money on computer games.  
*If I were you, I wouldn't waste my money on computer games.*
- Unless you save your money and invest it wisely, you will not be able to enjoy an early retirement.  
*If you save your money and invest it wisely, you will be able to enjoy an early retirement. /*  
*If you don't save your money and invest it wisely, you will not be able to enjoy an early retirement.*
- You don't listen to me, that's why you are not financially independent now.  
*If you listened to me, you would be financially independent now.*
- The government passed some new reforms, which helped the economy grow.  
*If the government hadn't passed some new reforms, the economy would not have grown.*

## VOCABULARY

A. Complete the sentences with the correct form of the words in the box. There is one extra word which you do not need to use.

illustrate    dissolve    foresight    disperse    forecast    testimony    savage    fierce  
premonition    proof    depict    sketch    disseminate    witness    dispel    insight

- The company's director was the one who disseminated all the false information about the company's possible bankruptcy.
- The engineer's testimony was crucial to the case of the plane crash.
- Very little research has been done on animals' premonitions in the case of an earthquake.
- The newspaper article was a savage attack on the referee's behaviour in the Cup Final.
- In his novels, the author gives us a(n) insight into what life in 19th century England was like.
- The linguist's speech dispelled the myth that there is an age limit in language learning.
- In order to testify, the young man requested to enrol on a witness protection programme.
- Many of John Constable's paintings depict the landscape of the area surrounding his home.
- The crowds dispersed after the mayor finished giving his speech.
- The cooking magazine was illustrated with photos taken during the cooking lessons.
- According to the latest forecast it is expected that 10 centimetres of snow will fall on Saturday.
- These capsules will dissolve once they are placed in water.
- You cannot make such claims unless you have proof to back them up.
- In her free time she likes to sketch landscapes.
- You need to be very talented and lucky to make it as a lawyer because the competition is fierce.

## GRAMMAR

B. Rewrite the sentences using the words given.

- If you keep exercising so much, you'll become fit. **MORE**  
The more you exercise, the fitter you'll become.
- The patient was getting better by the day, so he was discharged from hospital. **AND**  
The patient was getting better and better, so he was discharged from hospital.
- As his company became larger, he had more difficulty running it. **THE**  
The larger his company became, the more difficulty he had running it.
- The Russian spaceship travelled farther than the American one. **AS**  
The American spaceship didn't travel as far as the Russian one.
- According to police records, last year there were fewer crimes than there were this year. **MORE**  
According to police records, this year there were more crimes than there were last year.
- I don't think I have ever had a worse holiday. **WORST**  
This is the worst holiday I have ever had.
- The president's speech was less inspiring than I had expected. **NOT**  
The president's speech wasn't as inspiring as I had expected.
- The final exam wasn't as difficult as I thought it would be. **THAN**  
The final exam was easier than I thought it would be.

## VOCABULARY

A. Match the words in column A with the ones in column B to form collocations. Then use them to complete the gaps in the text below.

A	B
communication	meeting
previous	interview
computer	skills
job	pressure
staff	literate
under	worker
office	experience

Last week I saw an advertisement in the newspaper for the position of (1) office worker at a well-known construction company. Applicants were required to be (2) computer literate and have good (3) communication skills. Also they had to be able to work (4) under pressure. No (5) previous experience was necessary. Since I have those qualifications, I sent in an application and later they phoned me to go in for a(n) (6) job interview. It seems that everything went well, because I was notified to report for work the next day and attend a(n) (7) staff meeting in order to get to know my new colleagues.

## EXAMINATION PRACTICE

B. Rewrite the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and eight words, including the word given.

- If you keep complaining like that, you will not have many friends. **MORE**  
The more you complain the fewer friends you will have.
- The damage caused by the earthquake was less devastating than was expected. **AS**  
The damage caused by the earthquake wasn't as devastating as was expected.
- My brother did not succeed in getting rid of his wife's fear of flying so they never travelled by plane. **DISPELLING**  
If my brother had succeeded in dispelling his wife's fear of flying, they would have travelled by plane.
- He will keep sinking deeper into debt if he doesn't cut back on his expenses. **AND**  
He needs to cut back on his expenses otherwise he will sink deeper and deeper into debt.
- The project will succeed only if we collaborate closely with the government. **IN**  
The project will not be a success unless we work in close collaboration with the government.

## VOCABULARY

### A. Complete the sentences with the words/phrases in the box.

attributed to	put a strain on	recession	initiative	few and far between	dilemma
go hand in hand	all in all	although	nevertheless	in fact	consequently

- Eating healthy food does not guarantee that you will live to be 100 years old. *Nevertheless*, it can greatly increase your chances of living a long life.
- It is believed that crime and unemployment *go hand in hand*.
- This book is awful. *In fact*, it is so badly written that I will never buy another book by this author.
- One of the qualities employers look for in employees is the ability to use one's own *initiative* to solve a problem.
- Although* he tried his best to avoid having an accident, he still ended up smashing two cars.
- He admitted to committing the crime. *Consequently*, he spent the remainder of his life in prison.
- His poor performance at school may be *attributed to* the fact that he recently lost both his parents.
- The flu epidemic has *put a strain on* hospital resources.
- This hotel is a bit expensive but *all in all/ nevertheless* it's still a great place to stay.
- The *recession* has forced many businesses to fire employees or even to shut down completely.
- We live in a small town where, unfortunately, the job opportunities are *few and far between*.
- He was faced with the *dilemma* of whether or not to leave Spain and move to Canada.

## EXAMINATION PRACTICE

### B. Think of one word only that can be used appropriately in all three sentences.

- I can't run up that hill very fast. It's very *steep*.
  - There's going to be a *steep* increase in petrol and everybody will complain.
  - Medical insurance might be a little *steep* but it's really worth it if you get ill.
- There are a lot of *wild* areas in the Amazon which people can't visit.
  - Two *wild* cats attacked Alex last night on his way home and he was terrified.
  - When the children heard the announcement about the day trip, they went *wild* with joy.
- I need to use further examples to *illustrate* this point. I know it's quite difficult to understand.
  - Liam studied at an art school and now he works at a publishing company. He's always wanted to *illustrate* books and he's very good at it.
  - This example of football violence can *illustrate* one of the problems the sport faces today.
- I'd like to deposit £500 in my *account*, please.
  - The eyewitness gave a detailed *account* of the car accident to the police.
  - I keep a record of what I earn and how much I spend in my *account* book.

## READING

A. You are going to read an extract about language from a magazine. For questions 1-6, choose the answer (a, b, c or d) which you think fits best according to the text.

Why us? It's a simple question. Why are humans the only creatures on the planet who have mastered language? It's a puzzle that has engaged some of the best brains from linguists to evolutionary biologists, geneticists to anthropologists. And yet, we still don't have an answer.

Unlike other aspects of human evolution where we have fossil evidence, it is difficult to know with any certainty how language began. 'The archaeological records are extremely scant and highly ambiguous where they exist', says linguist Derek Bickerton. 'Our knowledge of how the brain produces language is still in its infancy.'

For decades, the work of Massachusetts Institute of Technology linguist Noam Chomsky was the final word on the subject. He said that humans are born with an innate ability for language - our brains were hard-wired to do it. Chomsky stands by this view today. 'I've never heard of a coherent alternative,' he says. Psychologist Steven Pinker also broadly shares this view, comparing human language with the instinct in spiders to make webs.

But S. Kirby, D. Falk and a range of other scientists from various disciplines are now challenging the orthodox thinking. 'Pinker would say language is the way it is because we are born with a set of mechanisms, or organs, that allow us to learn language,' Kirby says. 'It is an entirely reasonable explanation, but I would say it ignores something important. Language doesn't spring fully from any kind of biological faculty that we have. The language we're speaking now is a product of us both being exposed to English growing up. It's an obvious fact that Pinker wouldn't disagree with, but actually it has some profound implications.'

Kirby believes language has adapted to us, through a process of cultural transmission through the generations. In other words, language has adapted because it is good for language, rather than because we are biologically adapted for it. This is a way of thinking that, metaphorically at least, lets us visualise language as an organism, which has gone through the normal processes of natural selection to survive.

# Born to Talk

Not everyone is convinced by this argument, however. 'Language as a whole is not hard-wired,' says Bickerton, 'but some aspects of it are. The range of possibilities from which a language chooses its speech sounds and the basic processes of syntax are innate in the sense that the first comes from specifics of human anatomy and the second from

the particular way the brain is wired up and operates. Though there is no such thing as a 'language organ', syntax is just what happens when a fairly advanced brain has to deal with words.'

But where did those words come from? How did we develop such a perfect system of communication, in which someone can speak a sentence that has never been said before and yet still be perfectly understood? 'The last ten years have seen an extraordinary explosion of interest,' says Kirby. 'It's a really striking and exciting time to be in this area.' But don't hold your breath on easy answers anytime soon. 'It is a long road we are on. And we're just getting started.'





1. What is said about language in the second paragraph?
  - a. Fossil evidence is bound to play an invaluable role in revealing its origins.
  - b. The abundance of archaeological records is providing much needed insight on its origins.
  - c. It's the only aspect of human evolution the origins of which we know nothing about.
  - d. We lack both the knowledge and the evidence required to reach a definite conclusion on its origins.**
2. What do we learn about Noam Chomsky?
  - a. He is currently reconsidering his long-held views on language.
  - b. His work on language was unchallenged for many years.**
  - c. He believed that man's ability for language developed over time.
  - d. He compared man's instinctive ability for language to a spider's web-making ability.
3. What is true of S. Kirby?
  - a. He entirely rejects long-standing theories concerning language.
  - b. He has conducted research that confirmed his beliefs on language and its users.
  - c. He finds another scientist's justification plausible but feels that an important fact is being overlooked.**
  - d. He maintains that language is derived exclusively from a particular source.
4. Language is, in accordance to Kirby,
  - a. incapable of undergoing any form of transition.
  - b. highly adaptive, which works to its benefit.**
  - c. in no way connected to culture.
  - d. not the product of evolution.
5. Bickerton
  - a. is not in total agreement with Kirby's theory on language.**
  - b. supports Chomsky's theory on language without reservation.
  - c. believes that a 'language organ' is responsible for the production of language.
  - d. supports that the way our brain is wired up limits the range of language we use.
6. What conclusion do we reach upon reading the passage?
  - a. Pinpointing the origins of language is a complicated task.**
  - b. It is a matter of time until we discover the origins of language.
  - c. The complexity of the issue has resulted in a gradual dwindling of interest.
  - d. There is general consensus as to where to look for answers.

## EXAMINATION PRACTICE

### B. Choose the word or phrase that produces a grammatically correct sentence.

1. If greenhouse gases continue to increase, natural disasters \_\_\_\_\_ inevitable.
  - a. would be
  - b. must be
  - c. will be**
  - d. should be
2. If you mix hydrogen and oxygen, you \_\_\_\_\_ water.
  - a. would get
  - b. must get
  - c. get**
  - d. might get
3. Our weightlifting champion didn't win because he was \_\_\_\_\_ heavier than his opponent.
  - a. too
  - b. less
  - c. slightly**
  - d. rather
4. If the weather was a little warmer, we \_\_\_\_\_ for a swim.
  - a. went
  - b. could go**
  - c. can go
  - d. go
5. Her new coat is the \_\_\_\_\_ garment in her wardrobe.
  - a. more expensive
  - b. much expensive
  - c. most expensive**
  - d. very expensive
6. You must pay an admission fee unless you \_\_\_\_\_ under the age of ten.
  - a. are**
  - b. will be
  - c. were
  - d. would be
7. If I were you, I \_\_\_\_\_ investing all my money in that new company.
  - a. could avoid
  - b. will avoid
  - c. could avoid
  - d. would avoid**
8. I don't really know any other place \_\_\_\_\_ as the Sahara Desert.
  - a. as hot**
  - b. a lot hot
  - c. slightly hotter
  - d. far too hot
9. If I inherited a lot of money, I \_\_\_\_\_ some of it to charity.
  - a. will give
  - b. give
  - c. would give**
  - d. shall give
10. Visiting an archaeological site \_\_\_\_\_ as visiting a museum.
  - a. isn't too interesting
  - b. isn't as much interesting
  - c. isn't much interesting
  - d. isn't so interesting**

**VOCABULARY****A. Complete the sentences with the words in the box.**

immense    sumptuous    orbit    cradle    opulence

1. Being a successful businessman, John can afford to live in a(n) sumptuous home on the outskirts of town.
2. We were given a tour of the palace and were able to admire its opulence and splendour.
3. Wall Street in New York City is considered by many to be the cradle of the stock market.
4. The first satellite to orbit the Earth was launched in 1957.
5. After the explosion at a petrol station, a(n) immense cloud of smoke rose in the sky.

**B. Match the words 1-6 with the synonyms/definitions a-f. Then use the words 1-6 to complete the sentences below.****A**

1. serene
2. bustling
3. diversity
4. sustain
5. creak
6. idyllic

**B**

- a. variety
- b. to keep
- c. charming
- d. peaceful
- e. busy, full of activity
- f. to make a high-pitched noise

1. The main attraction of this city is the bustling market where you can see hundreds of people buying and selling products.
2. If he wants to sustain his expensive lifestyle, he will have to get a second job.
3. After an hour's walk in the woods, they found a(n) idyllic spot for a picnic.
4. There is a great diversity of shops in this city so you are sure to find what you are looking for.
5. Put some oil on the hinges of the door so that it won't creak.
6. When he heard the terrible news, I thought he would get angry and start yelling but he was calm and serene.

**C. Match the words 1-7 with the synonyms/definitions a-g. Then use the words 1-7 to complete the sentences below.****A**

1. indulgence
2. vibrant
3. heritage
4. tranquility
5. lap
6. haven
7. compromise

**B**

- a. calm
- b. energetic
- c. to reach an agreement
- d. luxury
- e. shelter
- f. inheritance, tradition
- g. to splash

1. He is an extremely difficult person as he refuses to compromise.
2. The house was built right on the beach and when the tide came in, the water would lap its walls.
3. Miami is a vibrant city which is full of people, restaurants and attractions.
4. He comes from Syria and takes great pride in his heritage.
5. He's very strict with himself when it comes to his diet; his only indulgence is a piece of chocolate.
6. The harbour proved a haven for the boats caught in the storm.
7. The village is located up in the mountains, a perfect place for finding peace and tranquility in nature.

**A. Form prepositional phrases by putting the prepositions in the box before the phrases a-f.**

within  
off  
in  
on  
at

- |                                   |                                    |
|-----------------------------------|------------------------------------|
| a. <u>within</u> walking distance | d. <u>in</u> the middle of nowhere |
| b. <u>off</u> the beaten track    | e. <u>on</u> the horizon           |
| c. <u>on</u> my way               | f. <u>at</u> the top of the hill   |

**B. Now complete the sentences below using the prepositional phrases from the exercise above.**

- I was on my way to the airport when I realised I had forgotten my laptop at the reception, where I had given it for safekeeping.
- When I go on holiday, I like everything to be within walking distance so that I don't waste time getting round.
- The villa which stood majestically at the top of the hill provided us with a panoramic view of the surrounding area.
- I'm hoping to find a trekking route that is off the beaten track so that it is not frequented by many backpackers.
- My car broke down in the middle of nowhere while I was driving through the Empty Quarter Desert.
- With war on the horizon, the army made every preparation.

**GRAMMAR**
**C. Read the text and choose the correct answer a, b or c.**

## My lost luggage story...

It was the first time I (1) \_\_\_\_\_ to travel abroad and I (2) \_\_\_\_\_ so fascinated with that idea that I (3) \_\_\_\_\_ to pack my suitcase days in advance! I (4) \_\_\_\_\_ everything to be perfect! I also (5) \_\_\_\_\_ home five hours before the flight because I (6) \_\_\_\_\_ to be late in any case. As soon as I (7) \_\_\_\_\_ at the airport, I (8) \_\_\_\_\_ to the check-in desk to avoid any queues and have some time for duty-free shopping. The flight (9) \_\_\_\_\_ perfect and there (10) \_\_\_\_\_ no delays at all compared to other airline companies. After passport control, I (11) \_\_\_\_\_ the luggage carousel in front of me full of bags and suitcases. 'My luggage must be somewhere there', I imagined. I (12) \_\_\_\_\_ to trace it for quite a long time when I finally (13) \_\_\_\_\_ !

I (14) \_\_\_\_\_ to the lost property office where I was told that they would look for my luggage and contact me when they found it. The bright side of the story is that by the end of the next day they (15) \_\_\_\_\_ my suitcase to me at last! I will definitely not travel with that company again!



- |                            |                     |                     |
|----------------------------|---------------------|---------------------|
| 1. a. went                 | b. was going        | c. had gone         |
| 2. a. had been             | b. was being        | c. was              |
| 3. a. had been beginning   | b. had begun        | c. was beginning    |
| 4. a. had been wanting     | b. wanted           | c. had wanted       |
| 5. a. left                 | b. had left         | c. would leave      |
| 6. a. hadn't wanted        | b. wouldn't want    | c. didn't want      |
| 7. a. was arriving         | b. arrived          | c. had arrived      |
| 8. a. had rushed           | b. was rushing      | c. rushed           |
| 9. a. used to be           | b. had been         | c. was              |
| 10. a. had been            | b. used to be       | c. were going to be |
| 11. a. would see           | b. had seen         | c. saw              |
| 12. a. had tried           | b. had been trying  | c. tried            |
| 13. a. gave up             | b. would give up    | c. had given up     |
| 14. a. was heading         | b. had been heading | c. headed           |
| 15. a. had been delivering | b. had delivered    | c. used to deliver  |

## VOCABULARY

### A. Choose the option which best describes the feelings/emotions expressed by the idioms in bold.

- Hasan was really **down in the dumps** when he found out that he had not been chosen to participate in the restoration of the ancient monument.  
a. ashamed                      b. annoyed                      **c. depressed**                      d. horrified
- The customs officer **was hard as nails** and showed no sign of compassion when I told him that somebody had made off with my luggage.  
a. offended                      **b. unsympathetic**                      c. shocked                      d. amused
- As I believe animals should not be treated badly, I **wouldn't be caught dead** wearing a fur coat.  
a. exasperated                      b. eager                      **c. embarrassed**                      d. sympathetic
- Nasir has always wanted to work at the Museum of Natural History so he's **been on cloud nine** ever since he got a job there.  
a. content                      **b. overjoyed**                      c. shocked                      d. relieved
- When the children were told that there was a grizzly bear wandering around the forest, **it sent chills down their spine**.  
a. excited                      **b. horrified**                      c. impressed                      d. disappointed
- It drove me up the wall** to see the tourists leaving litter on the beaches.  
**a. annoyed**                      b. impressed                      c. ashamed                      d. shocked

## GRAMMAR

### B. Choose the word or phrase that produces a grammatically correct sentence.

- We \_\_\_\_\_ the meeting when the director informed us that he would be a little late because of the train delay.  
a. used to call off                      **b. were about to call off**                      c. would call off                      d. had been calling off
- James \_\_\_\_\_ for almost one hour in the queue in front of the check-in desk when they announced that the flight was cancelled due to bad weather.  
a. would wait                      **b. had been waiting**                      c. used to wait                      d. waited
- While I \_\_\_\_\_ to find my Oyster card, a stranger bumped into me and after that I couldn't find my wallet either! I think he was a pickpocket.  
a. had tried                      b. tried                      c. had been trying                      **d. was trying**
- My parents \_\_\_\_\_ on holiday to Egypt every year, but now they prefer less popular destinations.  
a. were about to go                      b. had been going                      **c. used to go**                      d. were going to go
- When my brother was younger, he \_\_\_\_\_ seasick easily so we avoided travelling by ship.  
a. had been getting                      **b. would get**                      c. had gotten                      d. was getting
- Since it was the first time Colin \_\_\_\_\_ on holiday without his parents, he decided to make the most of it.  
a. had been going                      b. went                      c. used to go                      **d. was going**
- Mark was late as usual, so by the time we arrived at the port, the cruise ship \_\_\_\_\_.  
a. sailed                      b. would sail                      **c. had sailed**                      d. had been sailing
- There \_\_\_\_\_ a direct flight from Milan to London but the airline company decided to eliminate it since it was considered unprofitable.  
a. had been                      **b. used to be**                      c. was being                      d. was about to be

## VOCABULARY

### A. Complete the sentences with the words in the box.

fraternity    recreation    flexibility    restricted    exposure

1. It is important for students to study very hard but they should also set some time aside for recreation.
2. I prefer to take online courses because they offer greater flexibility.
3. Both presidential candidates got lots of exposure in the media.
4. He needs to lose lots of weight; therefore, he is on a severely restricted diet.
5. The members of this group have a strong sense of fraternity so they would never betray one another.

### B. Match the words 1-5 with the words/phrases a-e to form collocations. Then use the collocations to complete the sentences.

A		B
1. make	↗	a. new skills
2. learn	↘	b. new cultures
3. gain	↗	c. with the locals
4. experience	↘	d. new friends
5. interact	↗	e. self-confidence

1. He's very shy and finds it difficult to make new friends / interact with the locals
2. One of the benefits of travel is that one gets to experience new cultures / interact with the locals / make new friends
3. Exercising and getting in shape will help you gain self-confidence.
4. Jobs are constantly changing and people are required to learn new skills every day.
5. He spent last summer in a small village in India where he interacted with the locals and learnt all about their customs and traditions.

## EXAMINATION PRACTICE

### C. Read the text and complete the gaps. Use only one word in each gap.

Last year my family wanted to go on a holiday to a place that was a little (1) off the beaten track. We had spent our last five holidays in France, so we definitely needed a change. I was thinking how nice it would be to visit an exotic place and spend lots of time on the beach, next to the clear blue sea. In previous years, my father (2) had always made all the travel arrangements and he (3) was about to start making them for this holiday too, but I insisted (4) on going to a travel agent. We had never used the services of a travel agency before, but I thought that it would be (5) much easier since we wouldn't have to go to the trouble of making any arrangements ourselves. In fact, I was the one who chose (6) both the travel agency and the holiday destination. I thought everything would be perfect!

However, events proved me wrong! The exotic holiday destination they (7) had promised us was a desert island somewhere in the ocean with almost no vegetation, high temperatures, and lots of insects! The luxurious hotel accommodation turned out to be a small and very dirty room and the swimming pool reminded me more of a swamp (8) than a pool! I had never seen anything so appalling before! Our holidays (9) were ruined.

The strangest thing of all? We met a family there who were over the (10) moon with the place! 'We have never had the chance to visit such a beautiful island before! It's amazing!' the son said. 'That's it! I think I (11) have had enough!' my father told us. 'Pack your bags and we are out of here! This place is (12) driving me up the wall!' The next thing I knew, we were on the plane flying back home.



## VOCABULARY

A. Complete the sentences with the words in the box.

picturesque    ideal    rural    spectacular    notoriously    unpredictable

1. He is a very unpredictable person; he could be very calm one moment and very angry the next.
2. We live in a rural area where there are very few people and even fewer things to do.
3. Last year I spent my summer holiday in a picturesque little village by the sea.
4. The Grand Canyon is one of the most spectacular sights I have ever seen.
5. Be careful when looking up information on the Internet as some sites are notoriously unreliable.
6. Ahmed is the ideal person for this job; he's clever and very reliable.

## EXAMINATION PRACTICE

B. Read the text and complete the blanks with the correct form of the words in capitals.

### HOLIDAYS IN TUSCANY

The region of Tuscany (1) justifiably prides itself as one of the best holiday destinations in Italy. One can see a (2) variety of landscapes here: soft rolling hills with cypress and olive trees, mountain ranges and white sandy beaches on the Mediterranean. Tuscany is also well known for its influence on high culture. There are lots of museums where one can admire the works of great artists. As far as (3) accommodation is concerned, one can find exactly what one is looking for from luxurious five star hotels to cosy guesthouses.

JUSTIFY  
VARY

ACCOMMODATE

Millions of people visit Tuscany and its capital city Florence every year. Tourists get (4) exposure to a great culture, and the locals themselves say that they enjoy the (5) interaction they have with people of different backgrounds.

EXPOSE  
INTERACT

The climate in Tuscany is very mild in general. There are, however, some (6) differences between regions, for example the coastal areas and the valleys are hotter than the hilly areas.

DIFFER

You can't go wrong with Tuscany; everyone I know who has been there has given it a positive (7) recommendation. Readers can go online and check what visitors to the region have to say. Their (8) evaluations are on the whole very positive.

RECOMMEND  
EVALUATE





## Writing Plan: A semi-formal letter

Brainstorm ideas for your letter

### GREETING

Use an appropriate semi-formal greeting:

---

### OPENING PARAGRAPH:

Why are you writing?

---

### MAIN PART

#### Paragraph 1:

- What areas in your country are worth visiting?
  - Which two places would be ideal for Mr Mansur to visit and why?
  - What is there to see and do in these places?
- 

#### Paragraph 2:

- What is the weather like in that area of the country in July?
  - What clothing would be appropriate for the weather and the activities Mr Mansur hopes to do?
  - What would he need to bring with him for the activities and visits he plans to do?
- 

### CLOSING PARAGRAPH

- What can you wish Mr Mansur?
  - What can you say to show you are available to answer any more questions he might have?
- 

### SIGNING OFF

Use an appropriate set phrase to close your letter:

---

**Use your plan on the previous page, as well as some of the phrases/expressions on p. 144 in the Student's Book, to write your letter.**

### VOCABULARY

#### A. Choose the word or phrase that most appropriately completes the sentence.

- When the president of the company announced he would resign, the vice-president was interested in becoming his \_\_\_\_\_ .  
a. predecessor      b. colleague      **c. successor**      d. sponsor
- After suffering various setbacks, the renowned archaeologist managed to \_\_\_\_\_ the excavation of the site five years later.  
a. halt      b. hoist      **c. resume**      d. proceed
- The mayor's efforts following the earthquake to rebuild the town were highly \_\_\_\_\_.  
a. prosperous      **b. commendable**      c. critical      d. doubtful
- The journalist described the company as \_\_\_\_\_ for never revealing information about its operations to the media.  
**a. shadowy**      b. stable      c. shrouded      d. shaded
- Construction \_\_\_\_\_ when the building company ran into financial difficulties.  
a. resumed      **b. halted**      c. emerged      d. cleared
- The residents looked on in \_\_\_\_\_ at the spectacular fireworks display .  
a. doubt      b. restraint      **c. awe**      d. comparison
- My uncle Salim is a great \_\_\_\_\_ of the arts.  
a. owner      b. figure      c. tonic      **d. patron**
- The paleontologist gave \_\_\_\_\_ to his anger when he saw that the fossilised bones they were removing from the excavation site had been damaged.  
a. sound      b. rise      c. lie      **d. vent**

#### B. Match the words/phrases 1-6 with their opposites a-f.

- |                 |          |                  |
|-----------------|----------|------------------|
| 1. modern times | <b>e</b> | a. wisdom        |
| 2. destruction  | <b>c</b> | b. resume        |
| 3. alternative  | <b>f</b> | c. construction  |
| 4. ignorance    | <b>a</b> | d. insignificant |
| 5. important    | <b>d</b> | e. antiquity     |
| 6. stop         | <b>b</b> | f. conventional  |

#### C. Use the correct form of the words a-f to complete the sentences.

- The footballer \_\_\_\_\_ *resumed* \_\_\_\_\_ training after 6 months of rest following his injury.
- The wonderful weather and great food that we enjoyed on holiday made the poor accommodation seem \_\_\_\_\_ *insignificant* \_\_\_\_\_ .
- The \_\_\_\_\_ *construction* \_\_\_\_\_ of the dam took longer than expected.
- The museum exhibits some of the most remarkable pieces of jewellery from \_\_\_\_\_ *antiquity* \_\_\_\_\_ .
- Nawaf was a very intelligent and well-educated man and he enjoyed sharing his \_\_\_\_\_ *wisdom* \_\_\_\_\_ with his children.
- My family is quite \_\_\_\_\_ *conventional* \_\_\_\_\_ ; my father is a doctor, my mother is a housewife and I have two brothers and one sister.

## VOCABULARY

A. Combine the prefixes **en-** and **de-** with the words in the box to create suitable combinations. Then use the words in the correct form to complete the sentences 1-8.

- en-** danger  
**en-** close  
**de-** motivate  
**de-** frost  
**en-** code  
**de-** hydrated  
**de-** code  
**de-** forest  
**en-** able

- In hot weather like this, you must drink lots of water to avoid becoming *dehydrated*.
- Enclosed* in a glass casing, the artefacts were protected from harmful elements, such as dust and humidity.
- Microwave ovens have a special setting for *defrosting* food.
- The snow leopard is a(n) *endangered* species.
- The fact that they were not allowed to actively participate in the excavation of the site was very *demotivating* for the young students.
- Large areas of the Amazon jungle have been *deforested*.
- The general *encoded* the message to his superiors, but the enemy managed to *decode* it and learnt his secret plans.
- An economical package tour, which I accidentally discovered while surfing the Net, *enabled* me to see lots of wonderful places without spending a fortune.

## GRAMMAR

B. Read the text below and complete the gaps using **who, which, whose, why, when, that** or **where**.



The vast geographic area in Central and South America is (1) *where* the Maya civilisation, (2) *which* was one of the greatest in world history, can be found. The reason (3) *why* it collapsed is still unknown and researchers have not reached a final conclusion yet. The only thing they know is that there was a period (4) *when* the civilisation started to decline. The large cities, (5) *which* in previous years had large populations, were abandoned.

There are various theories explaining the reasons (6) *why* this decline started. Some scientists (7) *who/that* have done extensive research on the Maya civilisation give 'ecological explanations'. They refer to a 200-year drought (8) *which/that* led to the collapse of the civilisation. Some others believe an epidemic was the main reason for the reduction of the population, a theory (9) *which/that* is still unproven as well. One of the most remarkable aspects of the Maya culture is the language, (10) *which* is the only known fully developed linguistic system of the Pre-Columbian Americas. Combining phonetic symbols and logograms, the resemblance to the Ancient Egyptian hieroglyphs is obvious – only superficially though. The contribution of the Maya civilisation to the arts and architecture is evident in their awe-inspiring pyramids. The impressive Tikal pyramids reveal only part of the secrets of the Mayan culture, (11) *which* still remain well-hidden.

## VOCABULARY

### A. Choose the word or phrase that most appropriately completes the sentence.

- What was the reason for the young pharaoh's \_\_\_\_\_ death?  
a. timeless      **b. untimely**      c. untimed      d. timelessly
- Mr Nasser is a(n) \_\_\_\_\_ lawyer.  
a. extinguished      b. relinquished      c. vanquished      **d. distinguished**
- The soldier died as a result of a \_\_\_\_\_ on the head.  
a. trap      b. curse      c. tomb      **d. blow**
- These silver statues were found in the ruins of an ancient city, and they are remarkably \_\_\_\_\_.  
**a. preserved**      b. reserved      c. conserved      d. deserved
- The archaeologists involved in the excavations were not allowed to \_\_\_\_\_ any information regarding the daily finds.  
a. transform      b. transport      **c. transmit**      d. transfer
- At first I was worried about the weather, but apart from a deep \_\_\_\_\_ of thunder, it was quite hot with no rain.  
a. ramble      **b. rumble**      c. rubble      d. rabble
- My grandfather stongly believes it is his duty to \_\_\_\_\_ his wisdom to his children and grandchildren.  
a. dispel      **b. dispense**      c. disperse      d. displease
- Although our house was structurally \_\_\_\_\_ after the earthquake, at first we did not feel safe enough to stay in it.  
a. fatal      b. visible      **c. intact**      d. aware

## GRAMMAR

### B. Rewrite the sentences below using a participle clause.

- Because he was pleased with his students' artwork, he decided to display it at the forthcoming exhibition.  
*Pleased with his students' artwork, he decided to display it at the forthcoming exhibition.*
- The British Archaeological Association, which was founded in 1843, aims at promoting the study of archaeology and the preservation of Britain's national antiquities.  
*Founded in 1843, the British Archaeological Association aims at promoting the study of archaeology and the preservation of Britain's national antiquities.*
- The Statue of Liberty stands on Liberty Island in New York and was a gift to the United States from the people of France.  
*Standing on Liberty Island in New York, the Statue of Liberty was a gift to the United States from the people of France.*
- The new Museum of Natural History, which is located approximately 200 yards from the original museum, was constructed in 1993.  
*Located approximately 200 yards from the original museum, the new Museum of Natural History was constructed in 1993.*
- We took the wrong path and found ourselves standing in front of a lake.  
*Having taken the wrong path, we found ourselves standing in front of a lake.*
- When we entered the pyramid, a feeling of awe and fear came over everyone.  
*Entering the pyramid, we were all overcome by a feeling of awe and fear.*
- As we knew that the cave wouldn't be deeper in the forest, we decided to continue the exploration.  
*Knowing that the cave wouldn't be deeper in the forest, we decided to continue the exploration.*
- We didn't intend to disturb the students who were studying in the library, so we left immediately.  
*Not intending to disturb the students who were studying in the library, we left immediately.*

## VOCABULARY

A. Complete the sentences using the correct form of the words from the box. There are two extra words which you do not need to use.

enrich    content    share    gallery    invigorate    sense    exhibit    pleasure

- The explorer felt fresh and *invigorated* after walking up the mountain at dawn.
- Taking part in voluntary work not only helps people in need, but it also *enriches* our lives.
- Hussein found the training very difficult but he felt an enormous *sense* of achievement when he received the qualification.
- The burglars got away with the most expensive *exhibits* from the museum.
- Fatima liked school but she felt most *content* when she was at home with her family.
- Visitors to the art *gallery* were surprised when they discovered entrance was free.

## EXAMINATION PRACTICE

B. Read the text and decide which answer *a, b, c* or *d* best fits each gap.

### Ancient Babylon

Historians have long been fascinated by the ancient region of Mesopotamia and Ancient Babylonia, originally (1) \_\_\_\_\_ as Sumer. There was a magnificent city named Babylon, (2) \_\_\_\_\_ on the banks of the River Euphrates, approximately fifty five miles south of what is now modern Baghdad, Iraq. The river ran through the middle of the city with a bridge (3) \_\_\_\_\_ the two halves. It was home to the Babylonian kings and was the commercial and political centre of the Babylonian (4) \_\_\_\_\_ as well. For years, many people doubted that the city had actually existed, probably due to the legends (5) \_\_\_\_\_ it and the enormous wealth and power that was said to be held there. However, once (6) \_\_\_\_\_ from the city were discovered, the world began to know the truth and to realise that Ancient Babylon did, in fact, exist.

The name 'Babylon' comes from the Greek version of the Akkadian name 'Babblu'. (7) \_\_\_\_\_ as a small town, it grew to be one of the largest cities of its times. Under the (8) \_\_\_\_\_ of King Hammurabi, Babylon became the capital of the Babylonia, and important laws were drawn up and placed down into a written code. Hammurabi's code of law was a significant step in the history of justice. (9) \_\_\_\_\_ Hammurabi's death, the power of Babylonia began to decline as his (10) \_\_\_\_\_ failed to protect it from invaders.

Babylon became (11) \_\_\_\_\_ again years later under King Nebuchadnezzar II, (12) \_\_\_\_\_ rebuilt the city, including the great seven-storey ziggurat. Ziggurats were structures made from layers of mud bricks which were built in all the major cities of ancient Mesopotamia by powerful rulers. Nebuchadnezzar is also believed to have built the magnificent Hanging Gardens of Babylon, (13) \_\_\_\_\_ were considered to be one of the Seven Wonders of the Ancient World. Those years were the height of Ancient Babylon, and what (14) \_\_\_\_\_ today is an uninhabited area with little sign of the greatness of its past.

- |   |  |  |   |
|---|--|--|---|
| 1. a. believed                                  | b. thought                                     | <input checked="" type="radio"/> c. known      | d. called                                       |
| 2. a. pictured                                  | b. finding                                     | <input checked="" type="radio"/> c. located    | d. falling                                      |
| 3. <input checked="" type="radio"/> a. linking  | b. binding                                     | c. combining                                   | d. including                                    |
| 4. a. Land                                      | <input checked="" type="radio"/> b. Empire     | c. History                                     | d. Universe                                     |
| 5. a. suggested                                 | b. suggesting                                  | c. surround                                    | <input checked="" type="radio"/> d. surrounding |
| 6. <input checked="" type="radio"/> a. ruins    | b. interests                                   | c. excavations                                 | d. phenomenon                                   |
| 7. a. Originated                                | b. Appearing                                   | <input checked="" type="radio"/> c. Starting   | d. First  |
| 8. a. kingdom                                   | b. regulations                                 | c. praise                                      | <input checked="" type="radio"/> d. reign       |
| 9. a. Until                                     | b. Beyond                                      | c. Preceded                                    | <input checked="" type="radio"/> d. Following   |
| 10. a. followers                                | <input checked="" type="radio"/> b. successors | c. ancestors                                   | d. heirs  |
| 11. a. impressive                               | b. distinguished                               | <input checked="" type="radio"/> c. prosperous | d. profitable                                   |
| 12. a. that                                     | b. which                                       | c. whose                                       | <input checked="" type="radio"/> d. who         |
| 13. a. what                                     | b. who   | <input checked="" type="radio"/> c. which      | d. where  |
| 14. <input checked="" type="radio"/> a. remains | b. retains                                     | c. retrains                                    | d. reattains                                    |



## VOCABULARY

**A. Match the words/phrases 1-10 with their definitions a-j. Then use some of them to complete sentences 1-5.**

- |                  |          |   |
|------------------|----------|---|
| 1. take the leap | <b>e</b> | a. very exciting and happy                |
| 2. eve           | <b>g</b> | b. to put on                              |
| 3. transition    | <b>h</b> | c. rare or expensive food                 |
| 4. don           | <b>b</b> | d. a large and special meal               |
| 5. earnest       | <b>j</b> | e. make an important change in one's life |
| 6. exuberant     | <b>a</b> | f. making one feel a strong emotion       |
| 7. feast         | <b>d</b> | g. the day before                         |
| 8. delicacy      | <b>c</b> | h. process of change                      |
| 9. moving        | <b>f</b> | i. relationship                           |
| 10. kinship      | <b>i</b> | j. sincere                                |

- On the eve of the wedding, the groom's family held a big feast for all their relatives and delicious delicacies were served.
- The wedding ceremony was so moving that the bride's mother and aunts were crying.
- Everyone keeps asking my brother when he will finally decide to take the leap into marriage, but he tells them that he is still too young.
- The transition from living at home with their families to living alone is not always easy for students who study abroad.
- Please accept my most earnest apologies for not being able to attend the graduation ceremony.

## EXAMINATION PRACTICE

**B. Complete the second sentence so that it has a similar meaning to the first, using the word given. Do not change the word given. You must use between two and eight words including the word given.**

- We stayed at a luxurious chalet located on one of the highest points of the village.  
The luxurious chalet where we stayed was located on one of the highest points of the village. **WHERE**
- The exhibits that appealed to me most were the two statues made of gold and ivory in the Acropolis museum.  
The two exhibits most appealing to me were the statues made of gold and ivory in the Acropolis museum. **APPEALING**
- The Tomatina festival, held on the last Wednesday of August, is one of the most amusing festivals in Spain.  
The Tomatina festival, taking place on the last Wednesday of August, is one of the most amusing festivals in Spain. **PLACE**
- The tourists didn't know which path to follow, so they ended up hiring a local tour guide.  
Not knowing which path to follow, the tourists ended up hiring a local tour guide. **KNOWING**
- First Saed was fired from his job, then he decided he wanted to get an MBA.  
Having been given the sack, Saed decided he wanted to get an MBA. **SACK**
- Before the wedding ceremony, the bride's relatives offered us some delicious traditional sweets.  
Before the wedding ceremony, we were treated to some delicious traditional sweets by the bride's relatives. **TREATED**
- The trip had exhausted them, so they decided to have a rest and start exploring the island the next day.  
Feeling exhausted from the trip, they decided to have a rest and start exploring the island the next day. **FROM**
- I had the chance to take some wonderful pictures of the royal gardens because earlier that day I had helped an old man who proved to be the chief-gardener.  
The old man whom I had helped earlier that day proved to be the chief-gardener and as a result I had the chance to take some wonderful pictures of the royal gardens. **WHOM**

## READING

A. You are going to read an extract about the island of Rapa Nui. Decide if the statements 1-7 are True, False or Not Mentioned in the text.

# ISLAND OF SECRETS

Sitting in the southern Pacific more than 3000 km off the coast of mainland Chile, Rapa Nui is eerily remote - as if it had been deliberately quarantined from the rest of the world. Small wonder the first Europeans to reach it sensed there was something strange about the island. When the Dutch explorer Jacob Roggeveen and his crew came across it in 1722, they were amazed to discover islanders eking out an existence there. According to some researchers, there were once far more inhabitants on Rapa Nui, and a plentiful supply of trees. But first the trees and then the islanders fell victim to ecological ignorance - the same ignorance that could yet spell disaster for the rest of the planet during the 21st century.

In his 2005 book *Collapse: How Societies Choose to Fail or Succeed*, Jared Diamond, a biogeographer and best-selling author, made headlines by portraying the fate of Rapa Nui as an example of ecocide: the systematic destruction of an ecosystem by humans. The resulting loss of natural resources triggered war, chaos and cultural collapse, 'the clearest example of a society that destroyed itself by overexploiting its own resources,' says Diamond, adding: 'The parallels between Rapa Nui and the whole modern world are chillingly obvious.' While not the first to draw such a dark conclusion, Diamond's high profile brought it to worldwide notice.

Until now, the conventional view - based partly on carbon dating and archaeological surveys - has been that the island was first colonised around the year 800 by settlers from elsewhere in Polynesia. By the year 1200 those settlers had started to chop down the island's extensive forests to make homes and fishing boats,

and to help with the transportation and erection of the moai\*.

The question of what happened next is controversial. According to Diamond and others, the population soared to around 15,000, and deforestation took place at a furious rate. Within 250 years, virtually all the trees had gone, and the island's resources were simply incapable of supporting the population and its statue-building - triggering famine and war. The islanders seen by Roggeveen were the only survivors of this ecological disaster.

Yet, according to Rapa Nui specialists such as anthropologist Professor Carl Lipo of California State University in Long Beach, this storyline is based largely on extrapolations of known facts to fit preconceptions. While deforestation definitely took place, the claim that it was triggered by the islanders when they began erecting the moai is flawed.

According to Professor Terry Hunt of the University of Hawaii, the islanders may indeed have been to blame, but not in the way most environmentalists believe. Huge numbers of ancient rat bones have been found on the island, suggesting the original settlers introduced a foreign species that wreaked havoc in the forests. Research on the other Pacific islands has shown that rats are capable of triggering deforestation by eating the seeds of palms. 'The 'cautionary tale' from the island is that invasive species can lead to a catastrophe for the native ecosystem,' says Hunt.

But while the islanders may have coped well with the resulting deforestation, they were no match for the microbial species introduced by the Europeans, in the form of smallpox and other contagious diseases. Within 150 years of the arrival of Roggeveen, Rapa Nui had suffered a population collapse of far greater proportions than anything suggested by environmentalists. A combination of disease and forced emigration had cut the population to barely one hundred.

Clearly the controversy over the true story of Rapa Nui will continue for years yet. But both sides are agreed on one thing: the need to back theories with hard evidence. 'Archaeology should be more than a prop for the current popular story,' says Professor Hunt. 'It should be a scientific means of documenting history.'





\*moai: stone statues of human figures

1. Roggeveen did not expect to find people inhabiting Rapa Nui. T
2. Some researchers maintain that the modern world could suffer the same fate as Rapa Nui. T
3. New evidence indicates that Rapa Nui initially did not have forests. F
4. Carbon dating is one of the newest techniques to be used in the assessment of historical events. F
5. According to Jared Diamond, Roggeveen encountered what remained of a once thriving population. T
6. Deforestation on Rapa Nui is attributed by some anthropologists to the introduction of an animal species that originally did not exist there. T
7. The current population of Rapa Nui is predominantly of Polynesian descent. NM

## EXAMINATION PRACTICE

B. Read the text and complete the blanks with the correct form of the words in capitals.

### It never **RAINS** but it pours!



Little did I know what was in store for me when I was making my (1) booking for my holiday in Italy. It was upon my cousin's (2) insistence that I went ahead and made all my arrangements using an Internet site. Anyway, all went surprisingly well until my (3) arrival at the airport in Rome. That is where things started going wrong. As I was making my way through the crowd of people gathered at the baggage claim, I stumbled over somebody's luggage and hit my head. When I had recovered, I found my way to customs control where

an (4) argument of some sort was in progress. I remember wondering what all the fuss was about when a man came hurtling past so violently that I once again found myself on the marble floor. This time two customs officers came to my (5) assistance and I was given time to get a hold of myself.

Afterwards, I went to the taxi rank. My (6) appearance must have been cause for concern as I noticed many people glancing in my (7) direction and then looking the other way. Finally, a taxi came and just as I was getting comfortable, the taxi driver stopped outside an old building in an unpleasant (8) neighbourhood. I stared in disbelief and tried in broken Italian to communicate my (9) reservations but the taxi driver glared angrily at me and pointed at his watch. I rang the bell for what seemed like ages, getting more and more uneasy as (10) darkness fell. Suddenly, to my relief, an old lady came to the door. It turned out the hotel at which I had booked a room did not exist. Fortunately, the old lady offered to put me up for the night and, with some help from her son, I was able to find suitable (11) accommodation the following day. Although all's well that ends well, I definitely appreciate the friendly (12) assistant at the travel agency around the corner more than I did before this incident.

BOOK

INSIST

ARRIVE

ARGUE

ASSIST

APPEAR

DIRECT

NEIGHBOUR

RESERVE

DARK

ACCOMMODATE

ASSIST

# Notes



## **Traveller 6**

### **Workbook**

H. Q. Mitchell - Marileni Malkogianni

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H. Q. Mitchell - Marileni Malkogianni

# Traveller

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A1
A2
B1
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